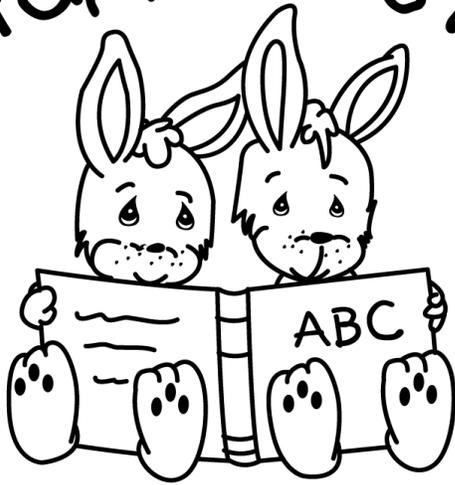


# DISTANCE LEARNING PACKET

APRIL 13TH-MAY 1ST

Happiness is



Bunny Bunch  
Daycare



STARPOINT UPK

BUNNY BUNCH DAYCARE & PRE- K

NAME: \_\_\_\_\_

Dear Parents,

We hope you and your children enjoyed your first learning packet. Attached is 3 weeks' worth of work for your Pre-K student. The printouts you will need for some of the activities are first followed by directions for the following themes:

Week 1 April 13<sup>th</sup>-17<sup>th</sup>: Spring Break!

Week 2 April 20<sup>th</sup>-24<sup>th</sup>: This is Our World! (Celebrating Earth Day)

Week 3 April 27<sup>th</sup>-May 1<sup>st</sup>: What is the Weather?

After the 3 weeks you will find some extra fun learning games, crafts and songs!

We hope everyone is staying safe and healthy and we can't wait until we can all be together again!

End

where

to

see

of

I

a

at

no

yes

Start

see

to

where

you

we



©2019 Fun Learning for Kids.com

like

we

you

where

to

see

like

yes

no

at

a

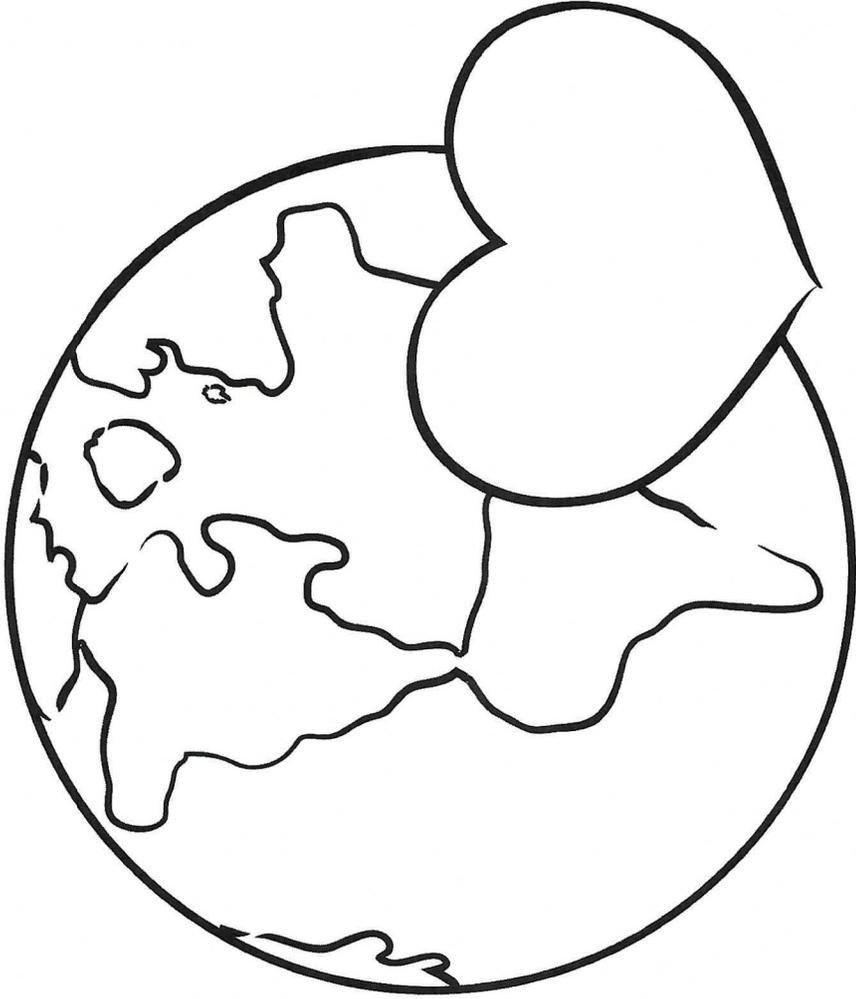
I

of

End what the is my me look it in go

Start

is the what and



©2019 FunLearningForKids.com

can for go in it look me my is

Name \_\_\_\_\_

# Color By Number



1 = green

2 = brown

3 = skin

4 = blue

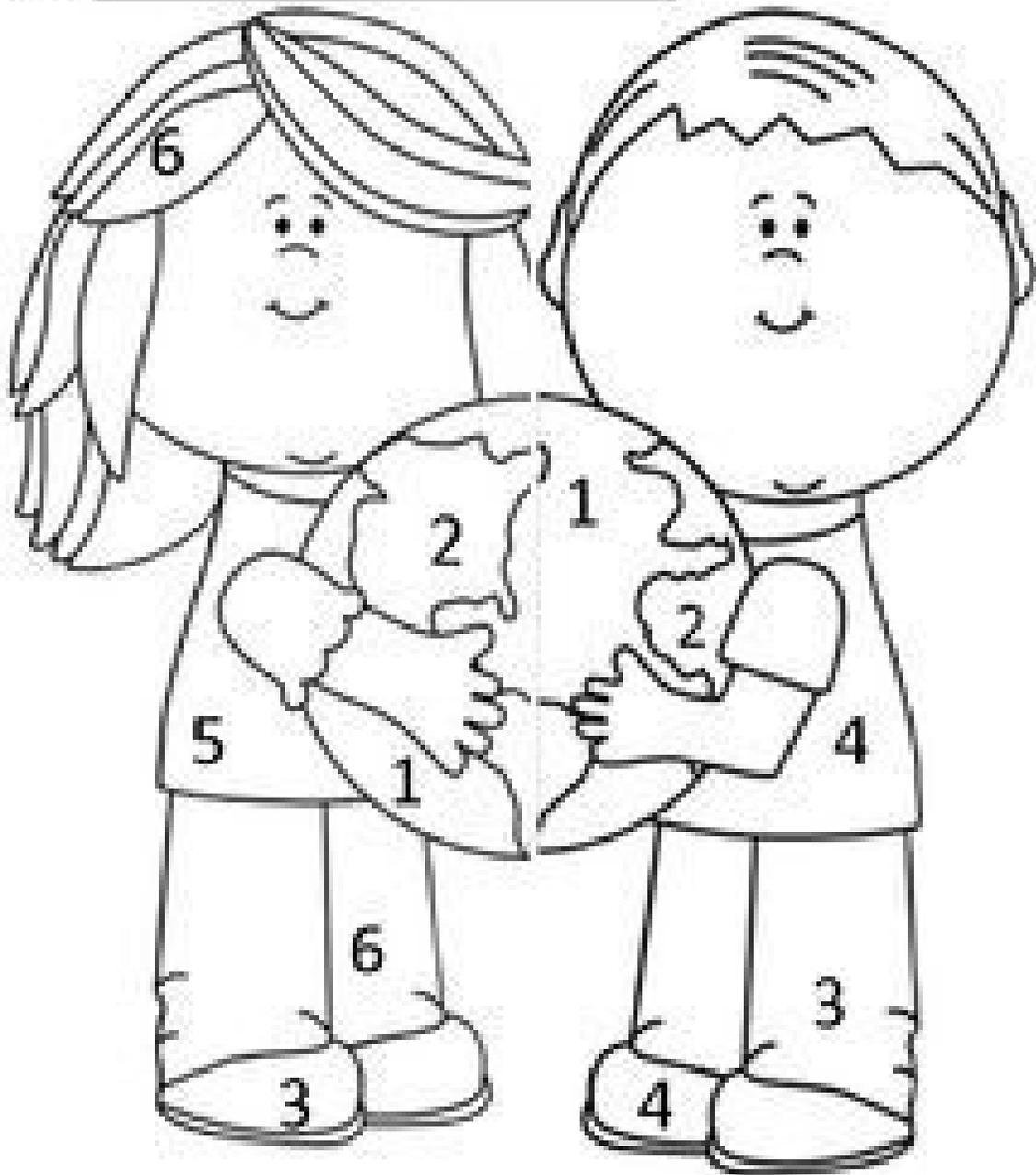
5 = yellow

6 = pink

7 = red

8 = orange

Name \_\_\_\_\_



## Love Our Earth

1- blue

2- green

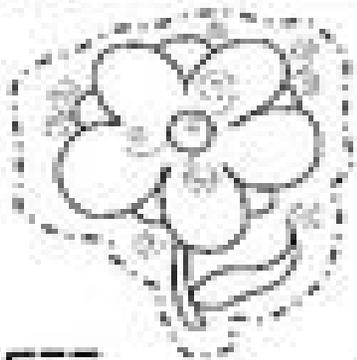
3- brown

4- red

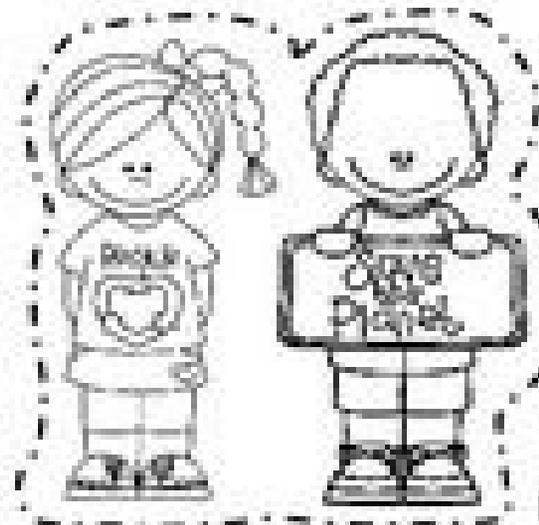
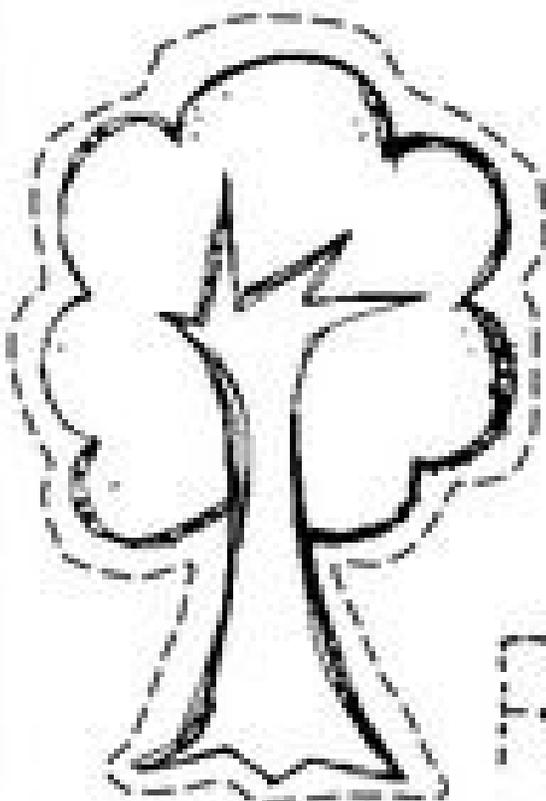
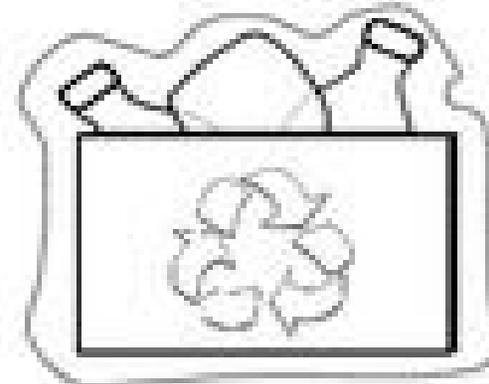
5- yellow

6- orange

Trace and Color

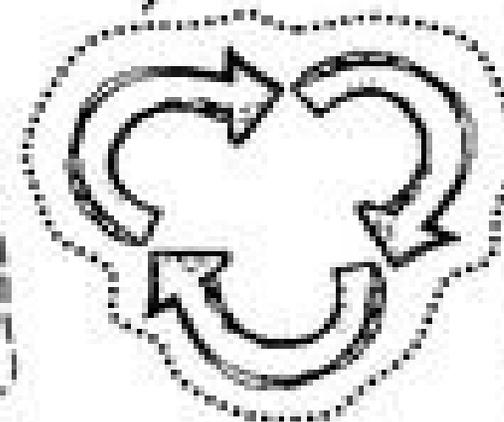


Earth

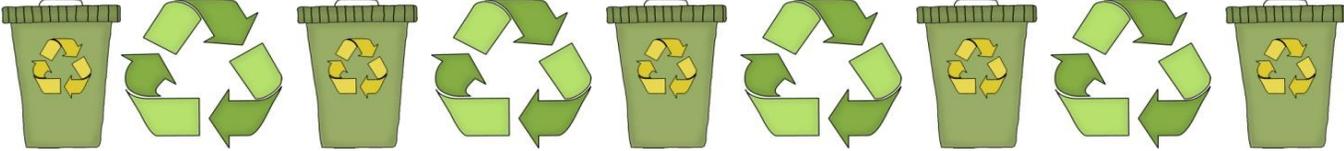
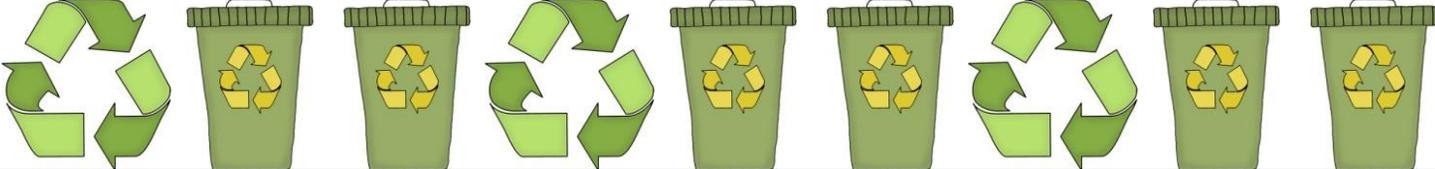
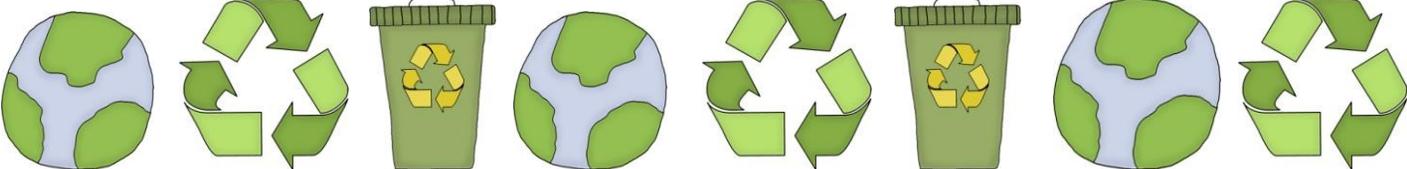
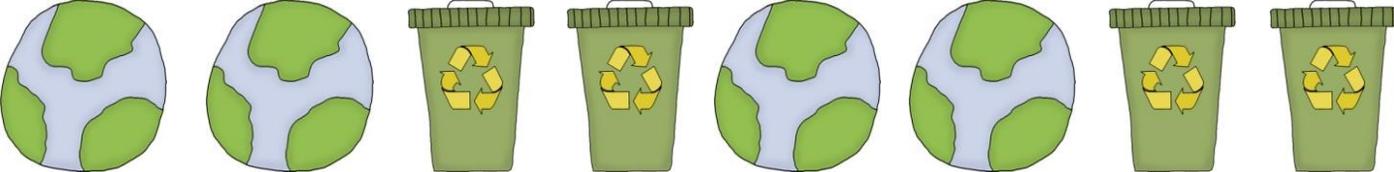


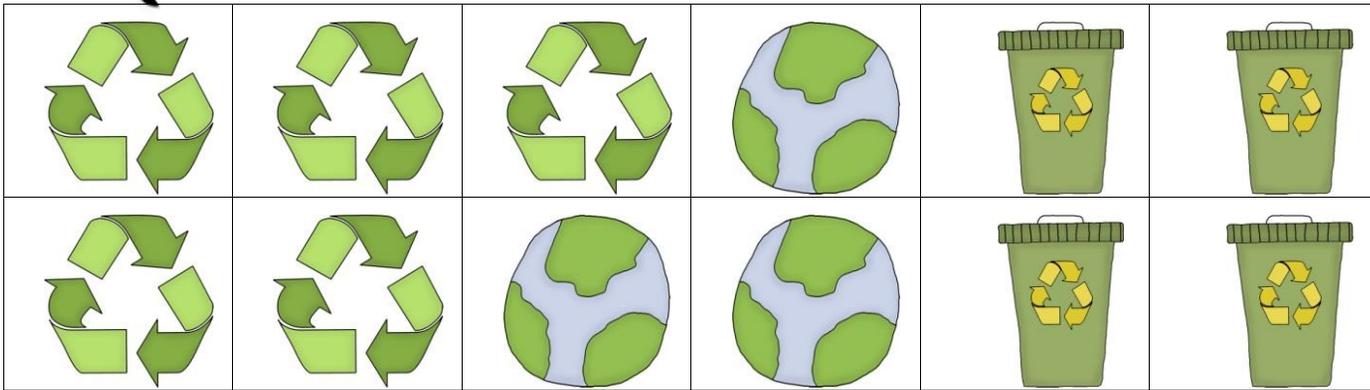
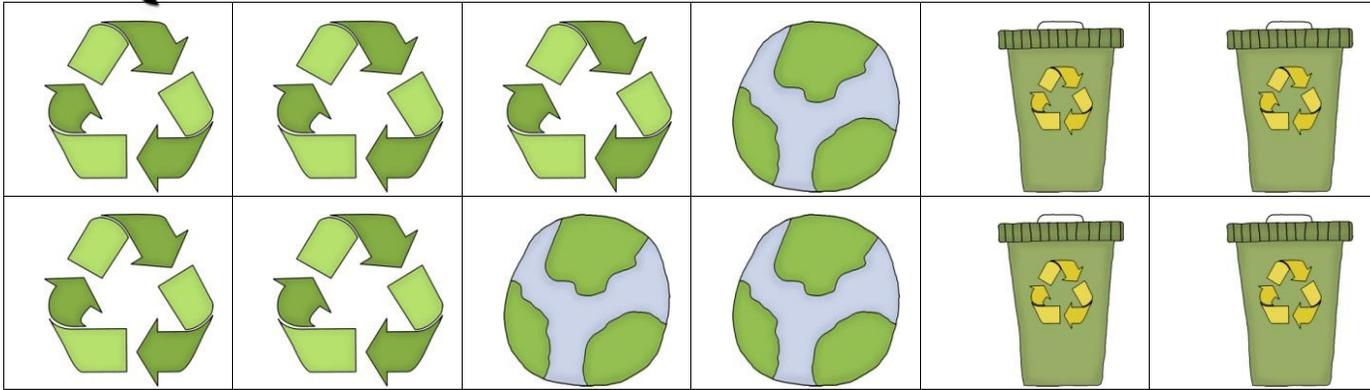
Recycle

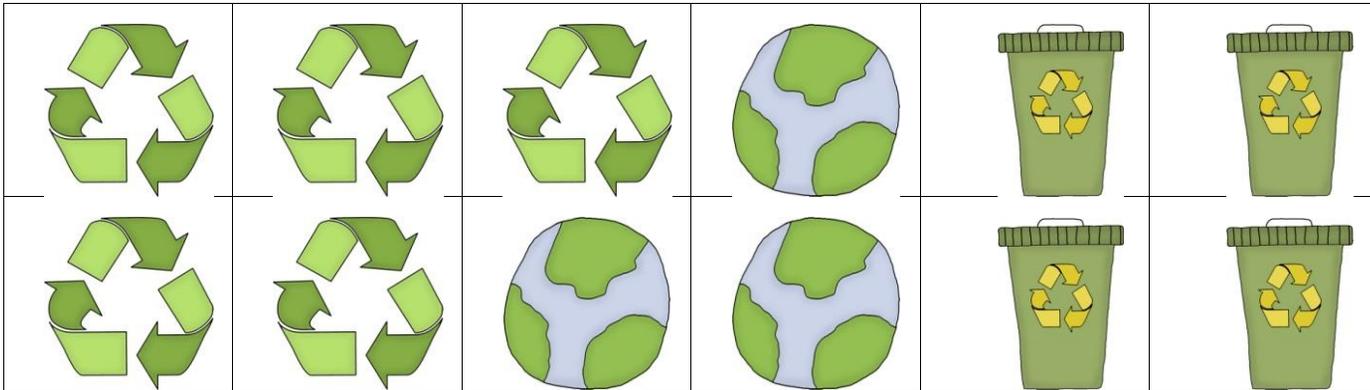
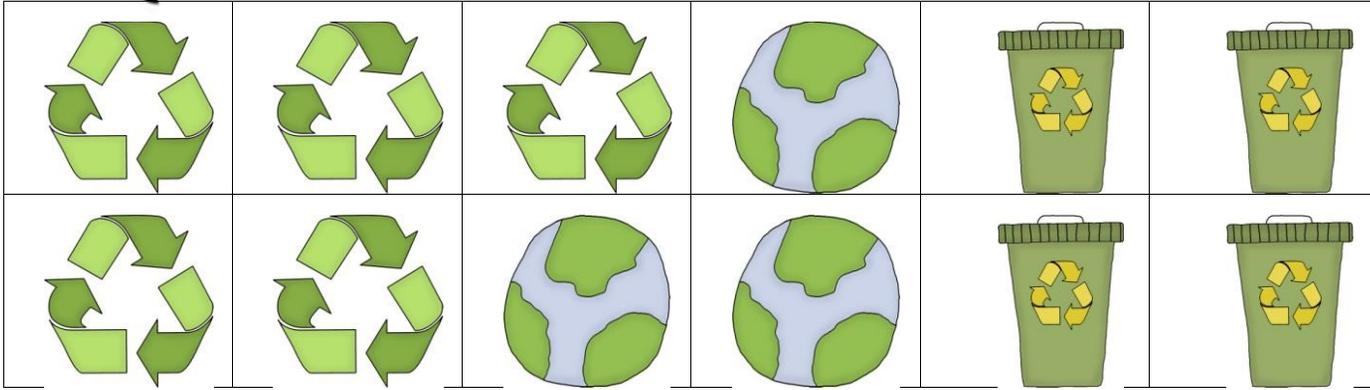
Reuse



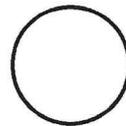
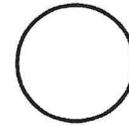
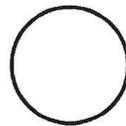
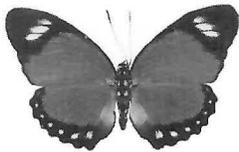
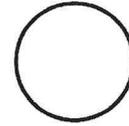
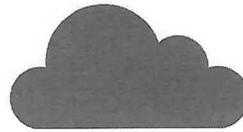
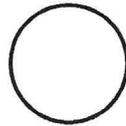
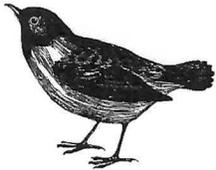
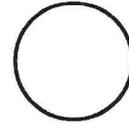
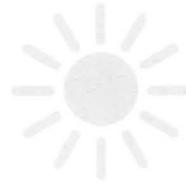
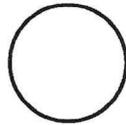
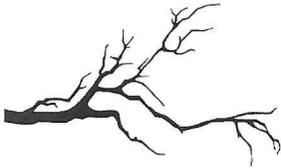
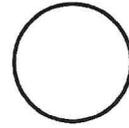
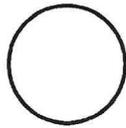
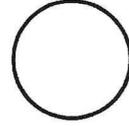
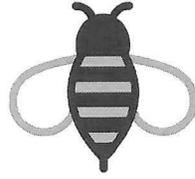
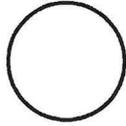
# Earth Day Patterns

	glue here	glue here
	glue here	glue here
	glue here	glue here
	glue here	glue here
	glue here	glue here





# Little Kids Nature Scavenger Hunt



EXPLORE  
DREAM  
DISCOVER

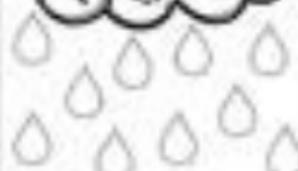


Name \_\_\_\_\_

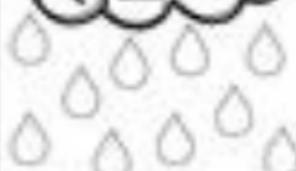
# Count & Color Raindrops

Directions: Trace each number. Color the correct number of raindrops.

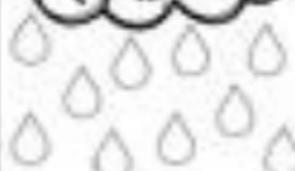
5



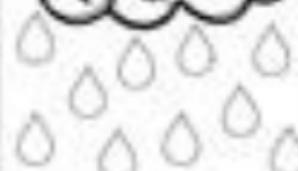
2



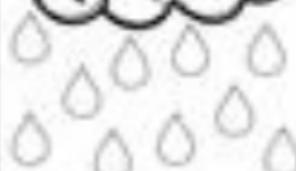
8



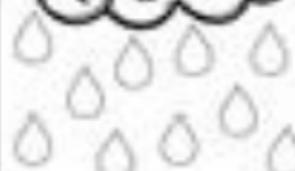
3



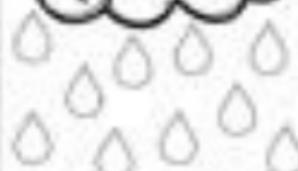
9



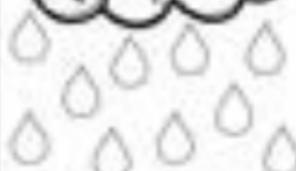
6



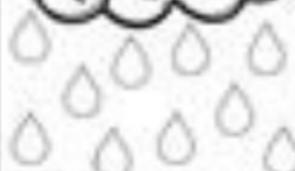
7



4



10



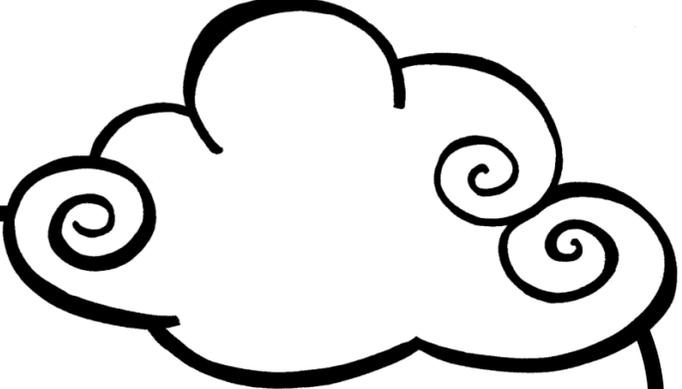
\_\_\_\_\_

-----

\_\_\_\_\_

predicts

that it will be...



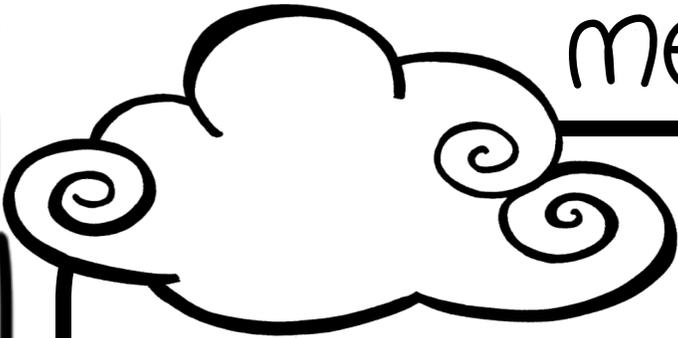
cloudy with a chance

of \_\_\_\_\_

-----

\_\_\_\_\_.

I don't want it to rain  
meatballs, but...



I wish it would rain

because

Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, provided for the student to write their response.

☆	A	f	b	C	d	F	e	C	d	C	b	f
F	d	C	b	f	A	D	a	f	b	C	C	B
e	E	B	a	D	A	f	b	C	e	b	C	E
C	E	B	a	D	A	f	b	C	e	b	C	d
f	A	D	a	B	E	C	e	F	C	B	a	F
A	d	F	e	C	E	B	a	D	A	D	A	D
C	d	F	e	C	E	B	a	D	A	D	A	D
End	E	C	e	F	d	C	b	C	b	C	b	f

u o r q o r n m ☆

q

p e p m n r o q r

o

o r n m p e p q u

q

r o u q p e p m n

m

p e p q u o r q u

m

n r o q r o u q End

— K L J H Y — G ☆

K

H g J G — Y H J L

K

H Y — G J g H K —

J

L K — K H g J G —

G

J g H K — K L J —

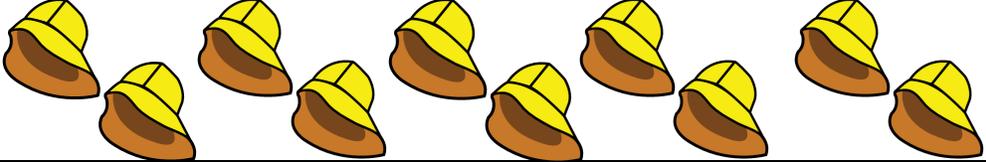
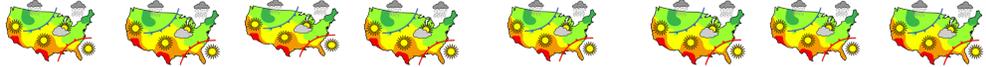
G

— Y H J L K — K — End

+	u	v	z	t	x	u	s	☆
w								
y	y	x	s	u	x	t	z	v
								u
t	x	u	s	x	y	y	w	+
z								
v	u	+	w	y	y	x	s	u
								s
x	y	y	w	+	u	v	z	+
s								
u	x	t	z	v	u	+	w	End

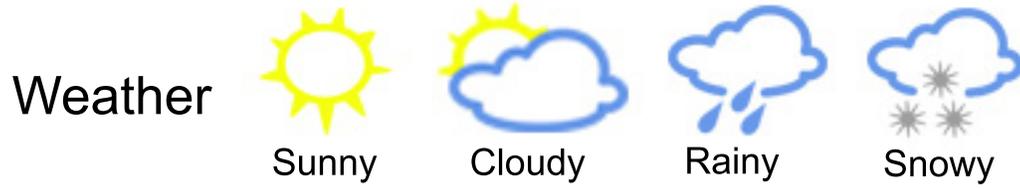
# How many do you see?

Cut and paste your answer into the square on the left.

8	11	4	7	9	10	3	6
---	----	---	---	---	----	---	---

# Signs Of Spring Nature Hunt



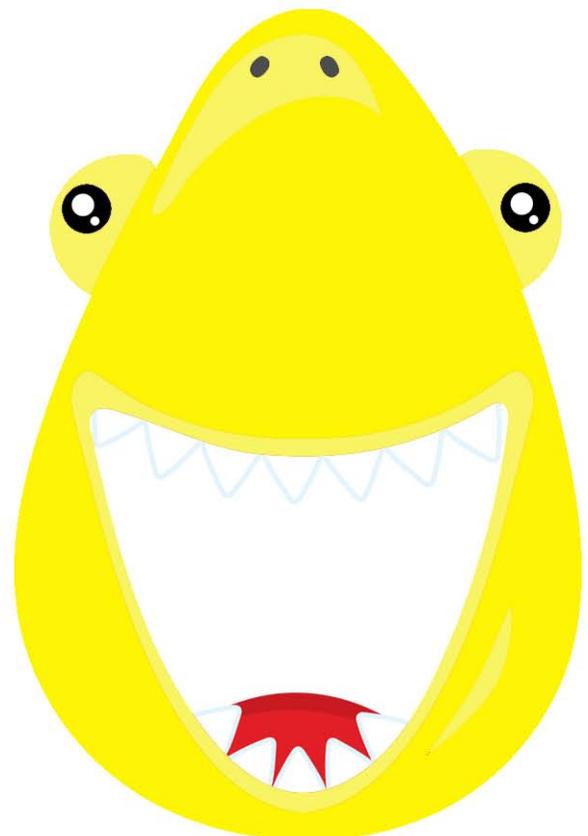
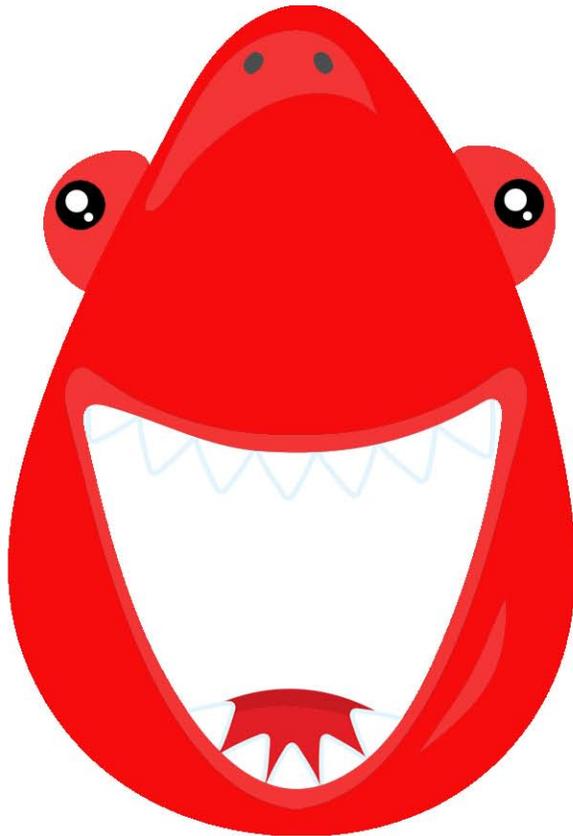
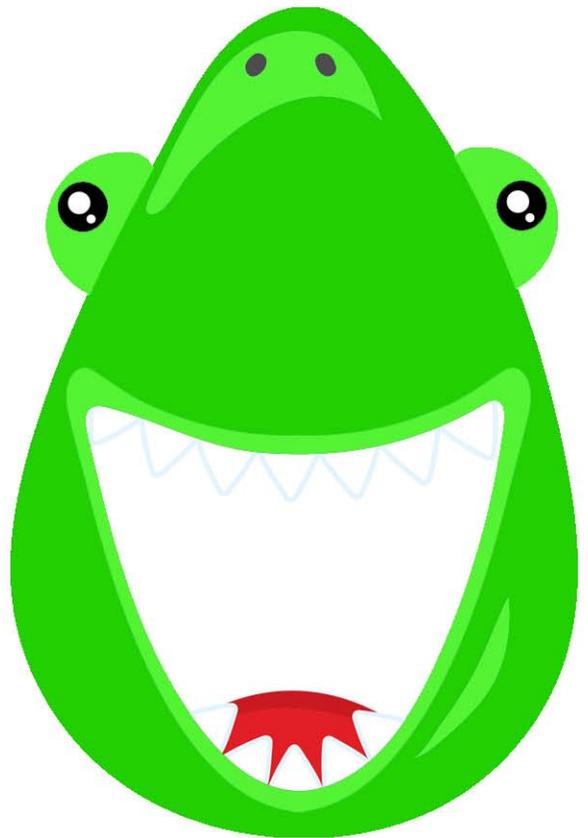
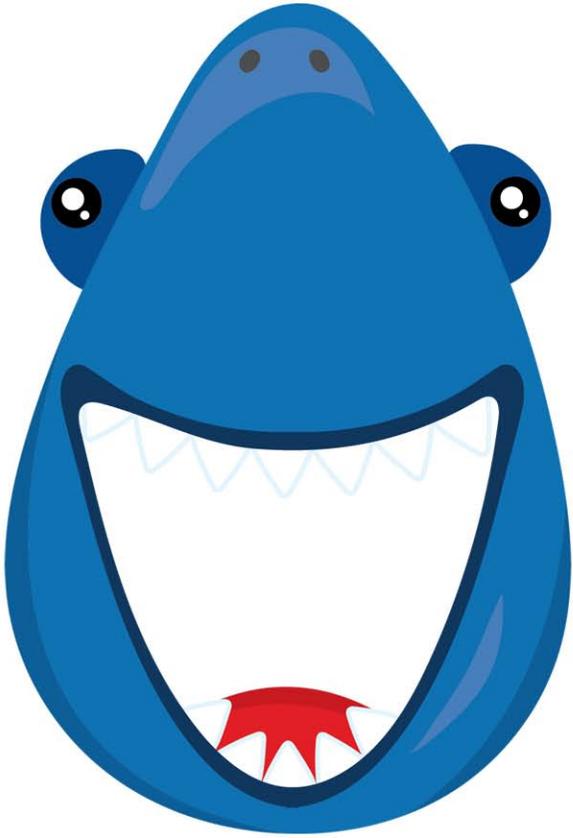
I saw

I heard

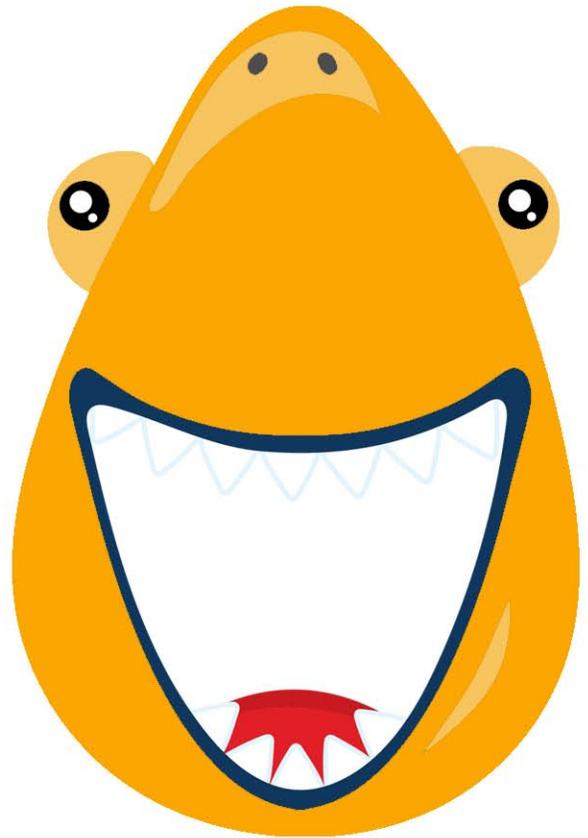
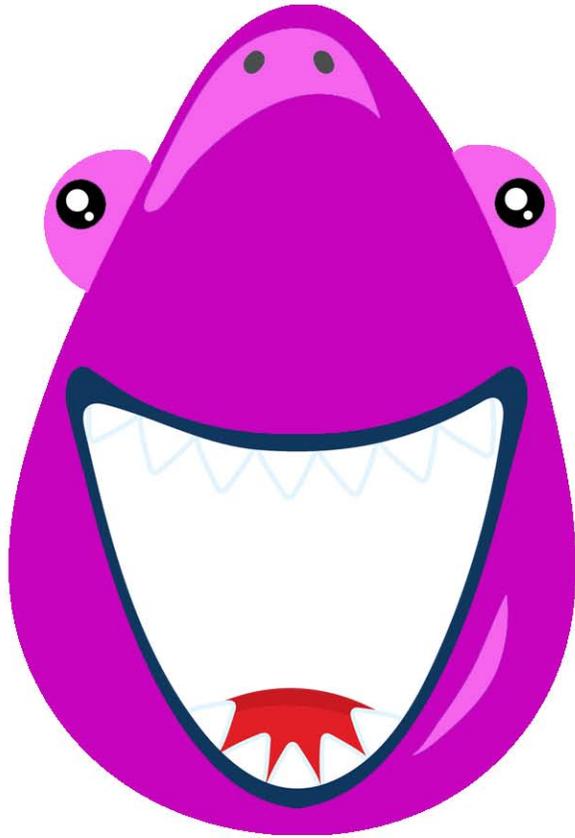
I smelled

I felt

# FEED THE SHARK COLOR MATCH



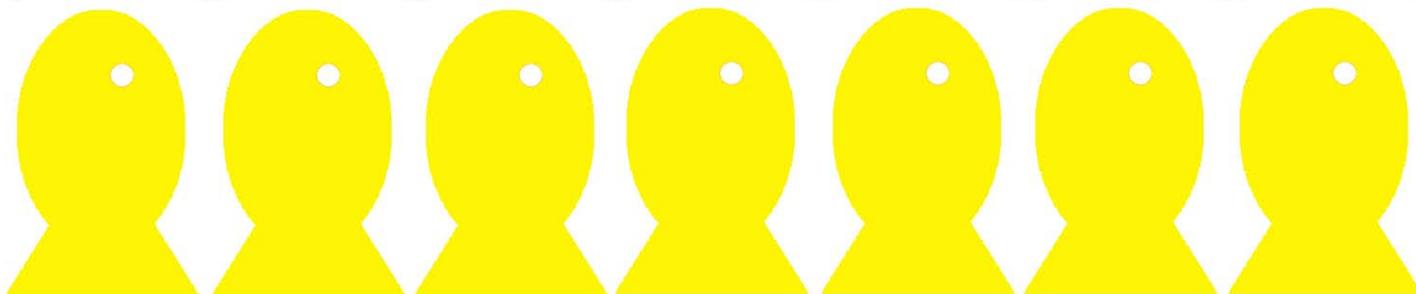
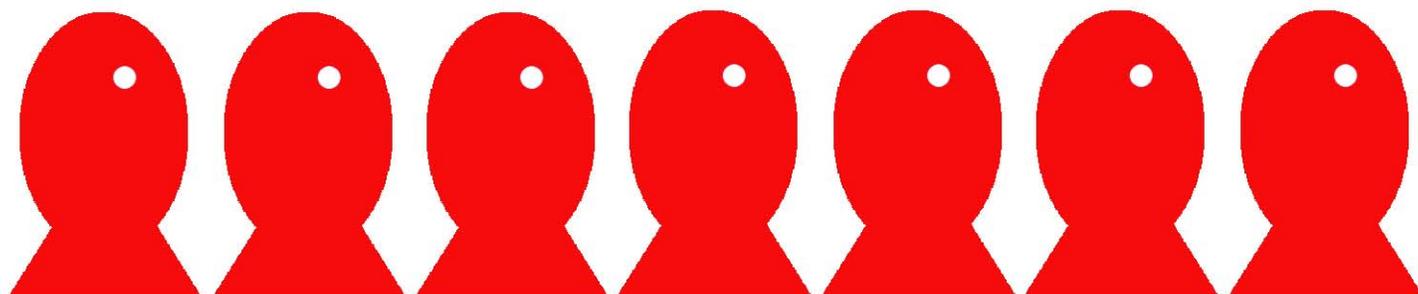
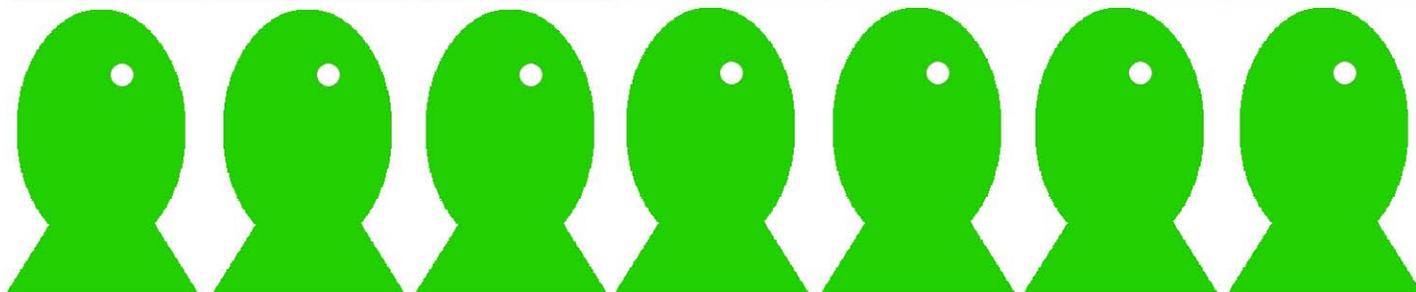
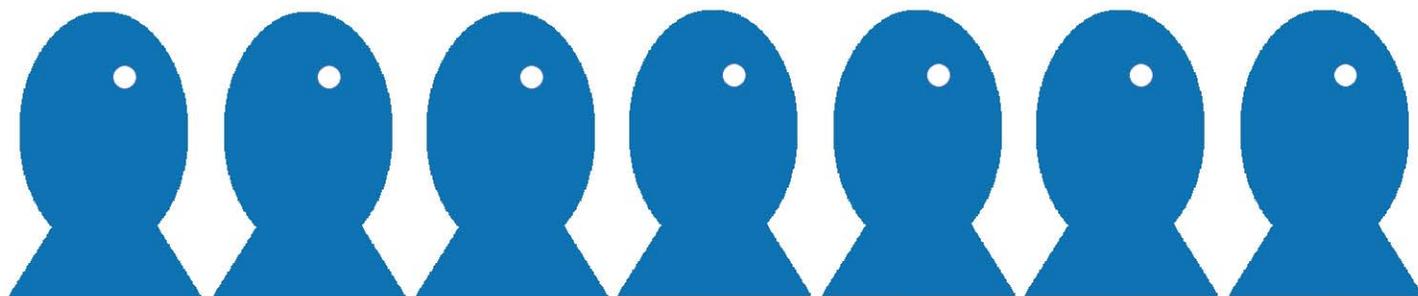
# FEED THE SHARK COLOR MATCH



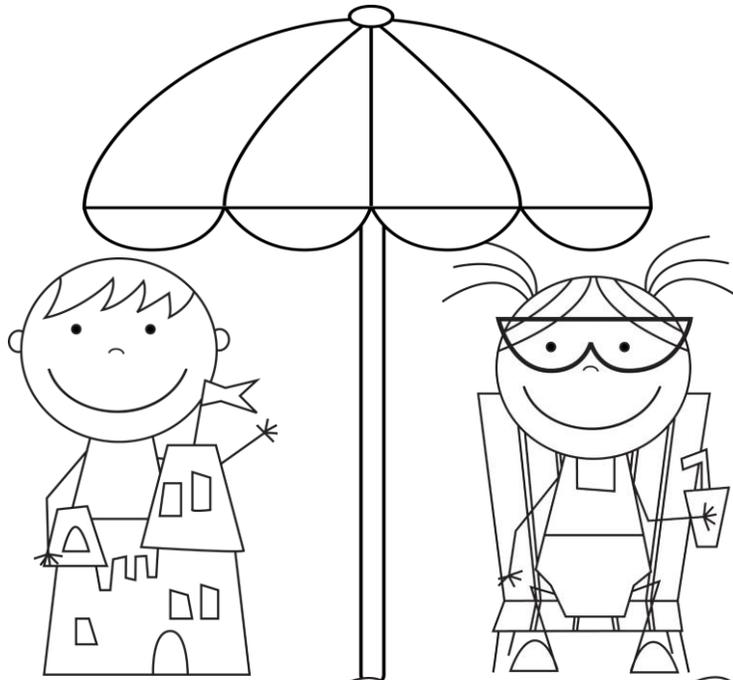
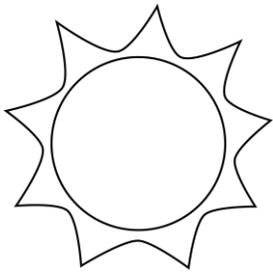
## INSTRUCTIONS:

1. PRINT FEED THE SHARK COLOR SORTING PRINTABLE ON CARD STOCK.
2. CUT OUT EACH SHARK AND FISH AROUND THE OUTER EDGE.
3. CUT OUT THE MOUTH OF EACH SHARK.
4. GLUE AN EMPTY TOILET PAPER TUBE TO THE BACK OF EACH SHARK.
5. ASK YOUR CHILD TO FEED THE SHARK FISH THAT MATCH ITS COLOR.

# FEED THE SHARK COLOR MATCH

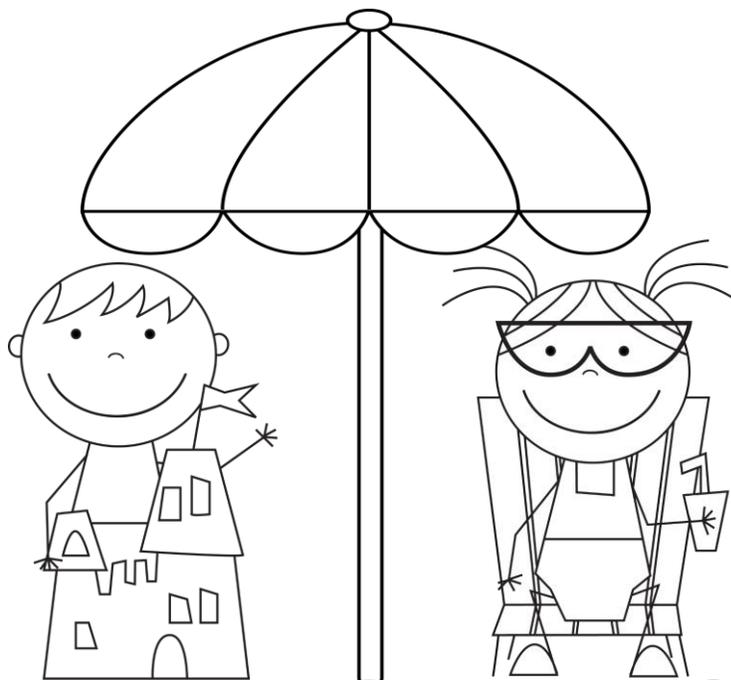
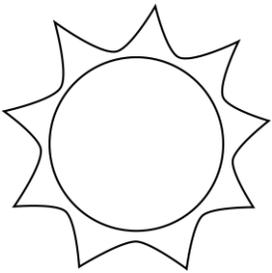


# When I Go To The Beach

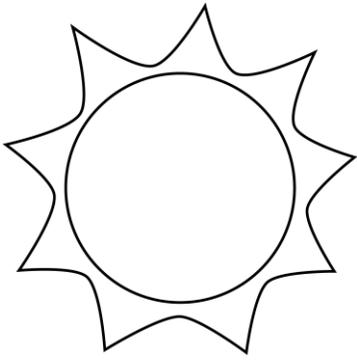


By Heather J 2019

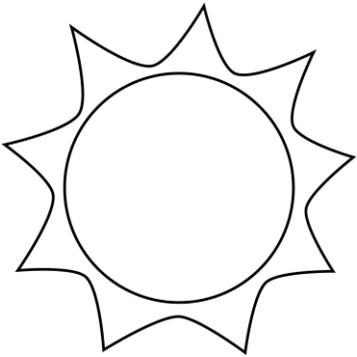
# When I Go To The Beach



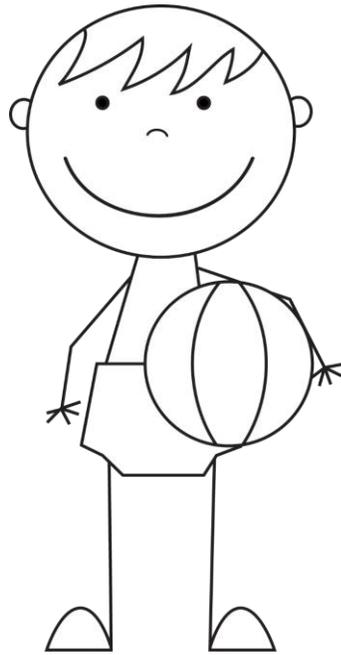
By Heather J 2019



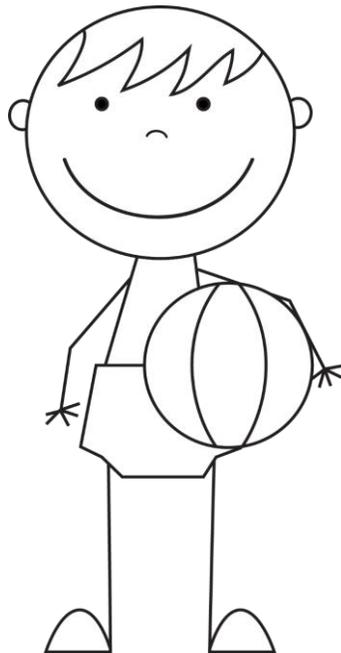
When I go to the beach I put on suntan lotion.



When I go to the beach I put on suntan lotion.



When I go to the beach I like to play  
with my beach ball.



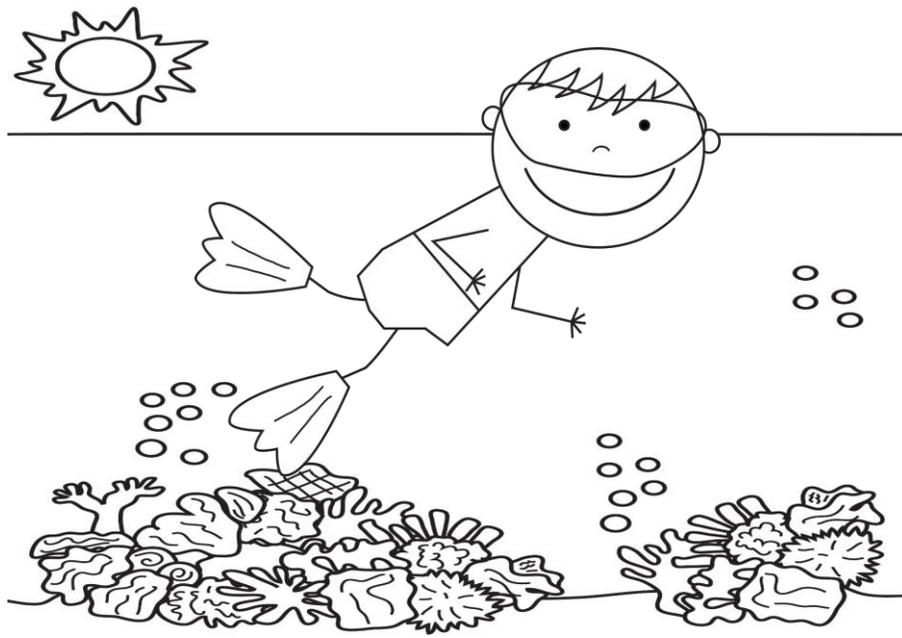
When I go to the beach I like to play  
with my beach ball.



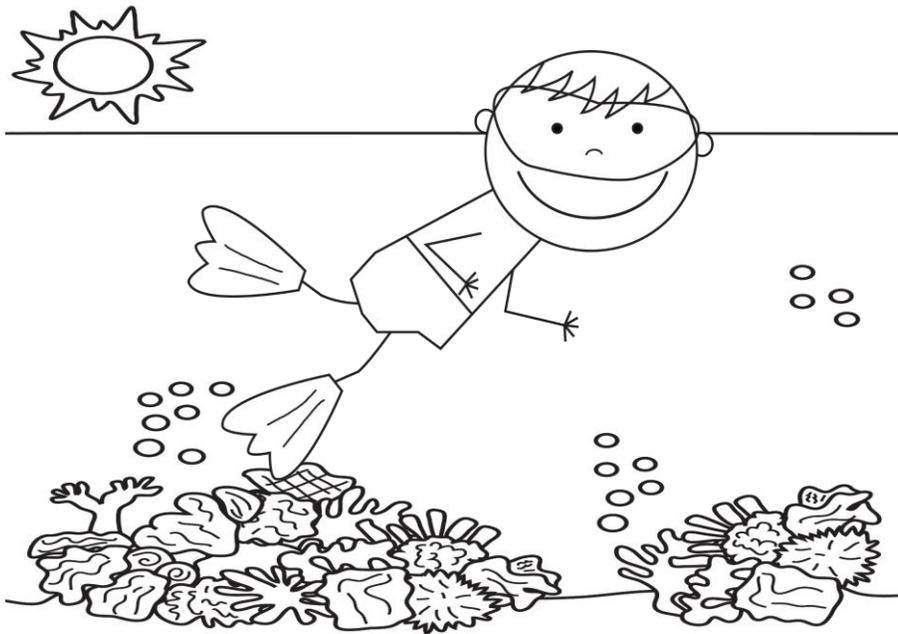
When I go to the beach I can make a  
sandcastle.



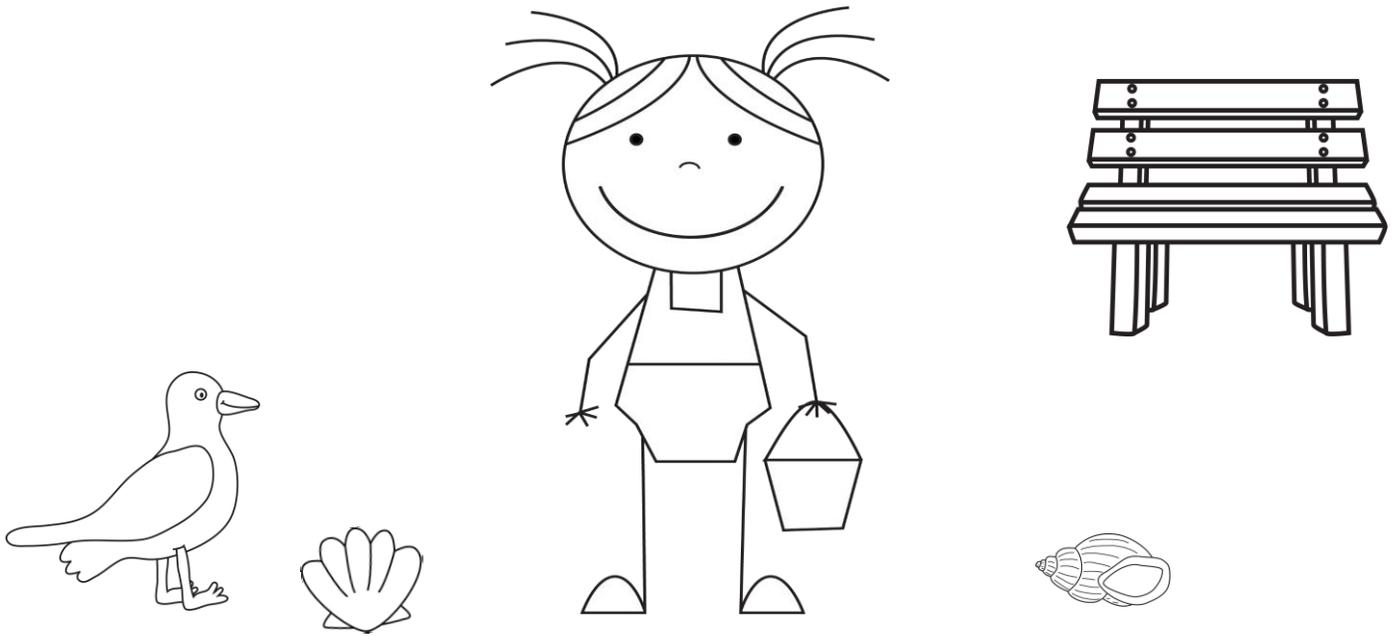
When I go to the beach I can make a  
sandcastle.



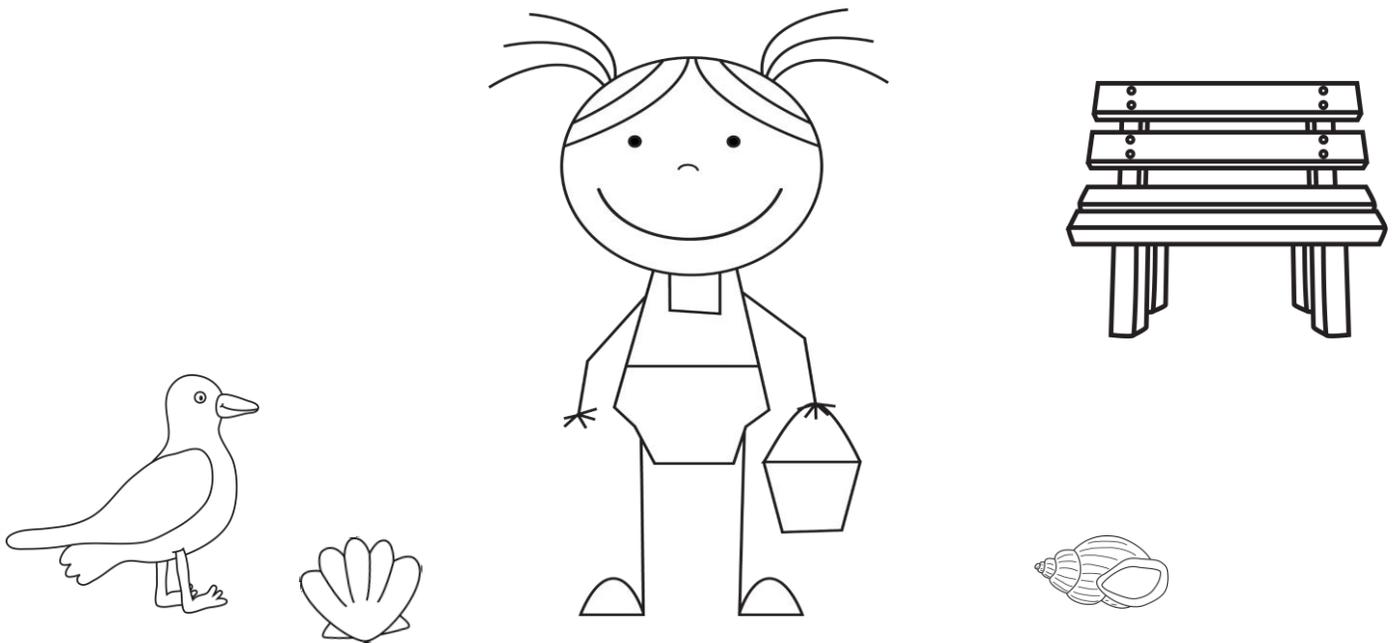
When I go to the beach I can go swimming.



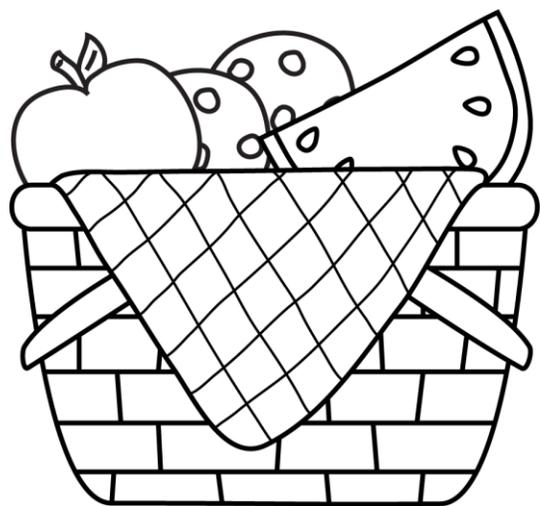
When I go to the beach I can go swimming.



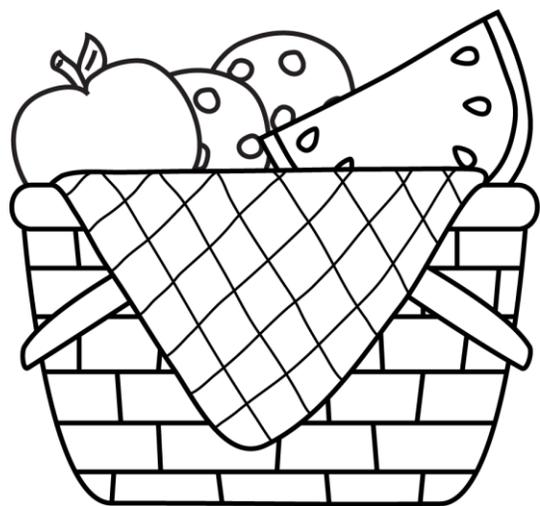
When I go to the beach I can look for seashells.



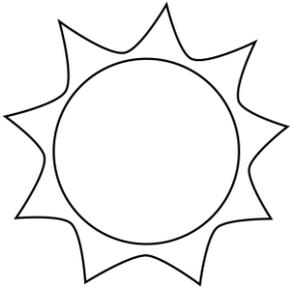
When I go to the beach I can look for seashells.



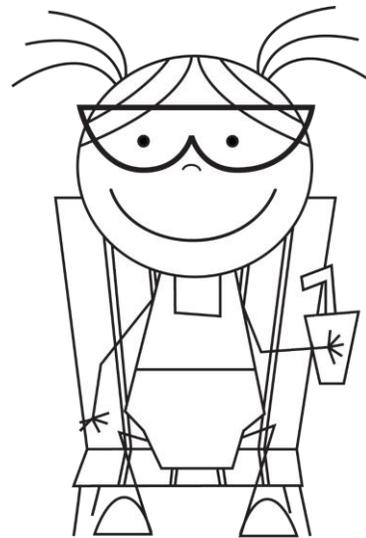
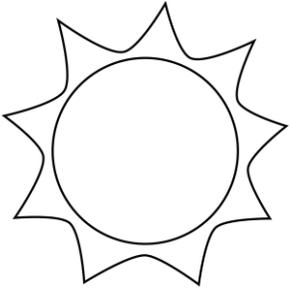
When I go to the beach I can have a picnic.



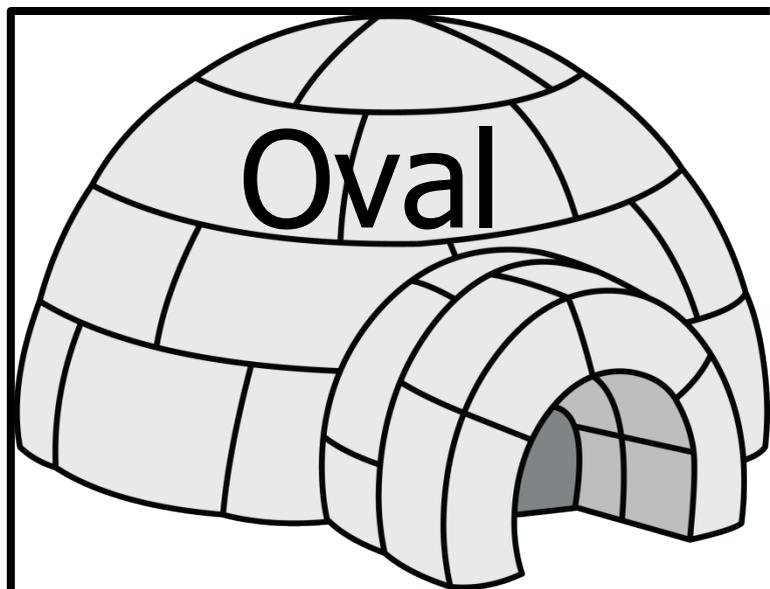
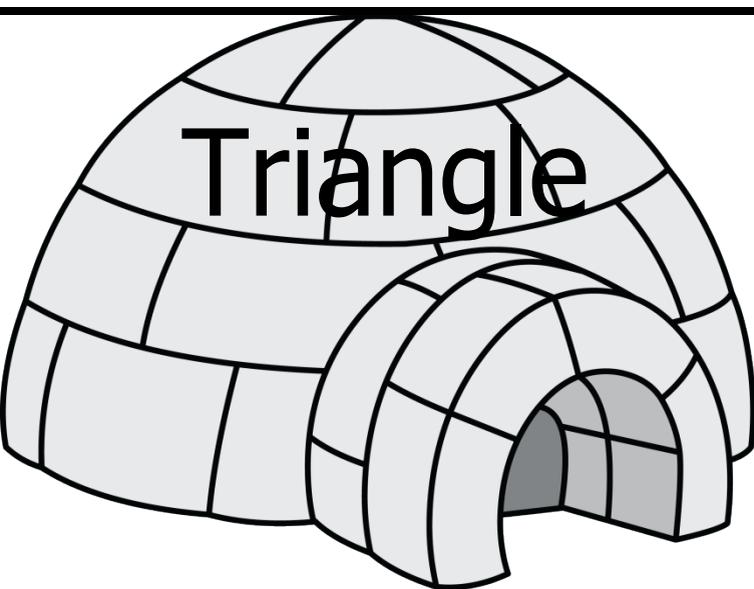
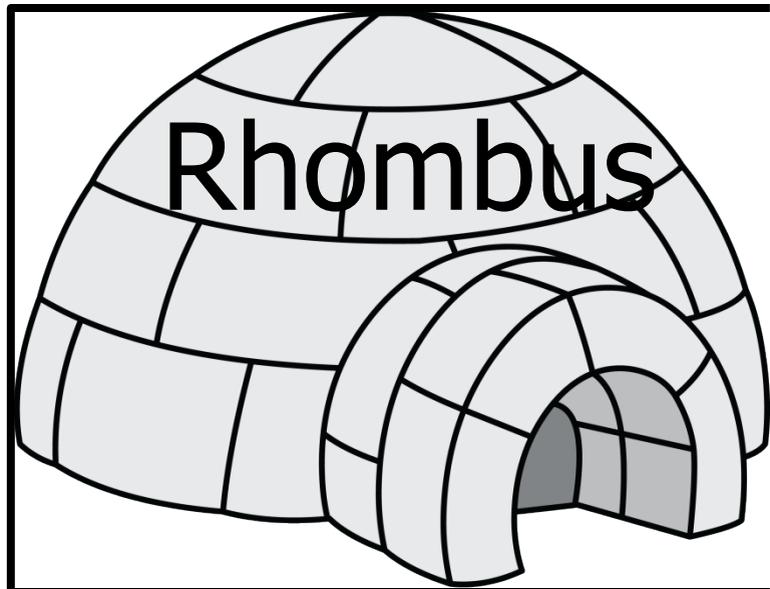
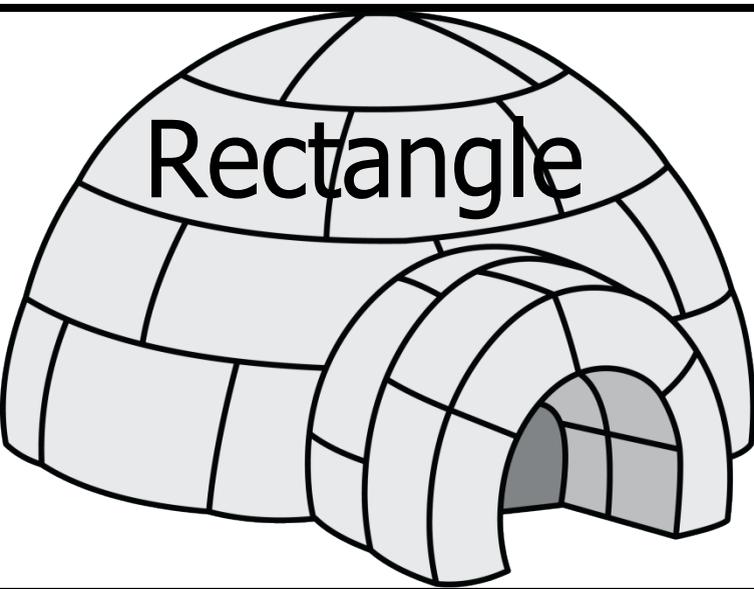
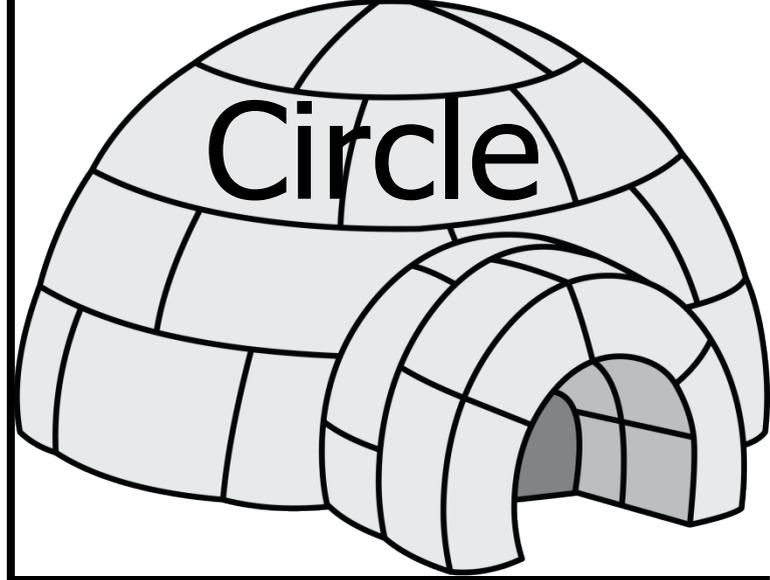
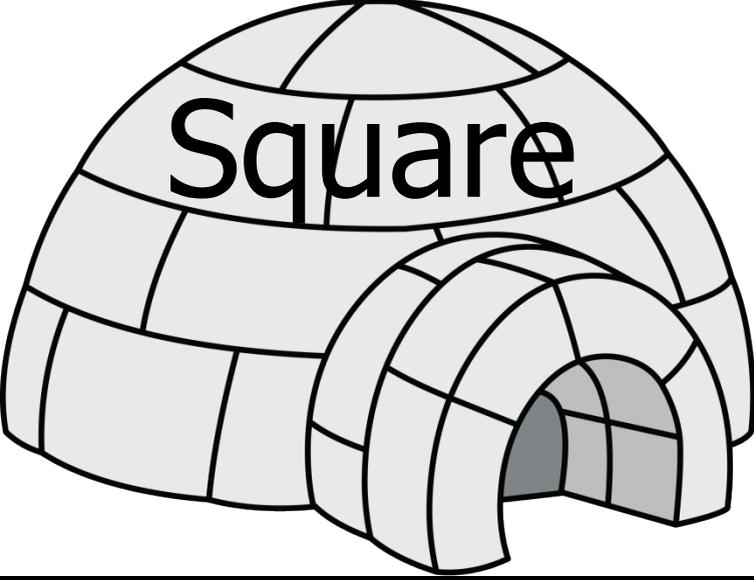
When I go to the beach I can have a picnic.

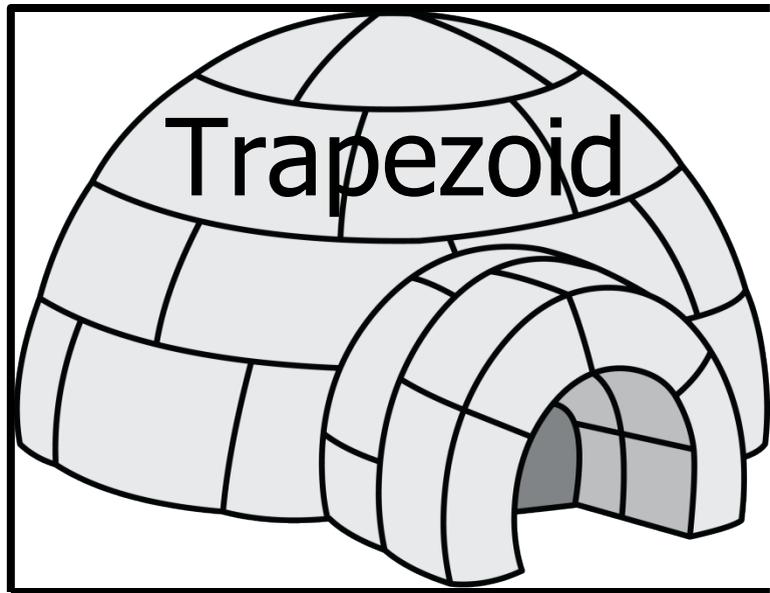
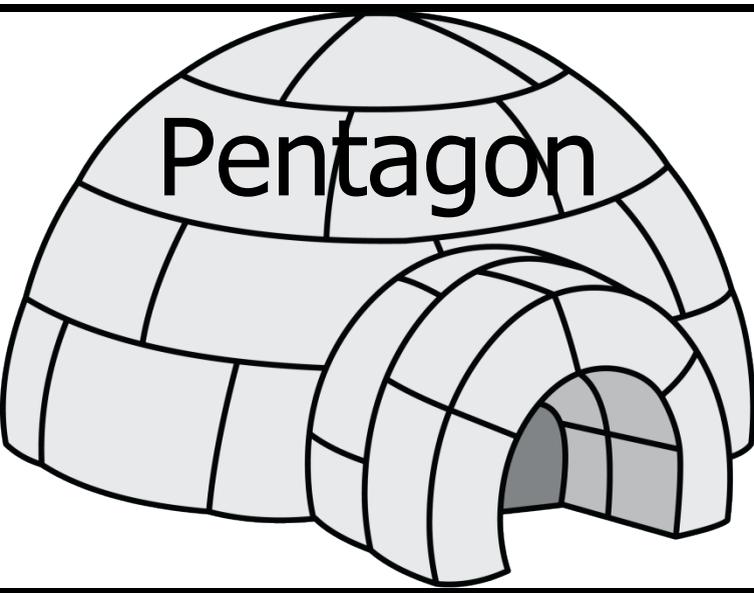
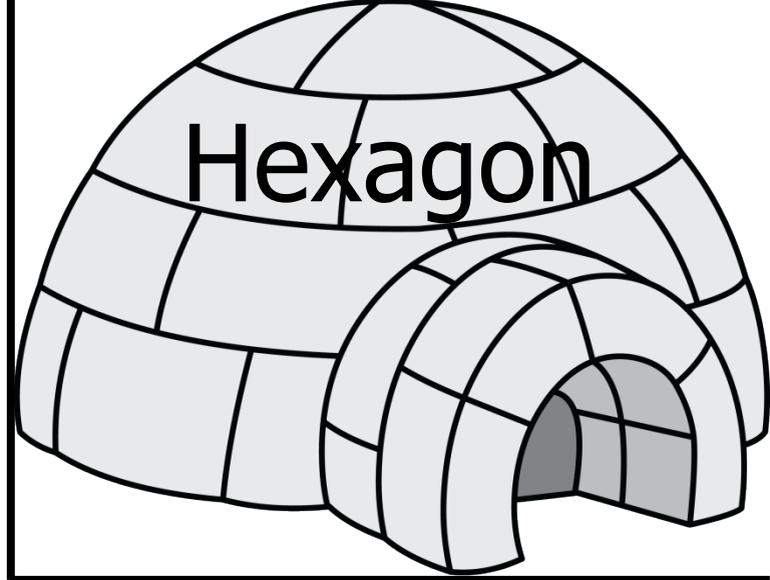
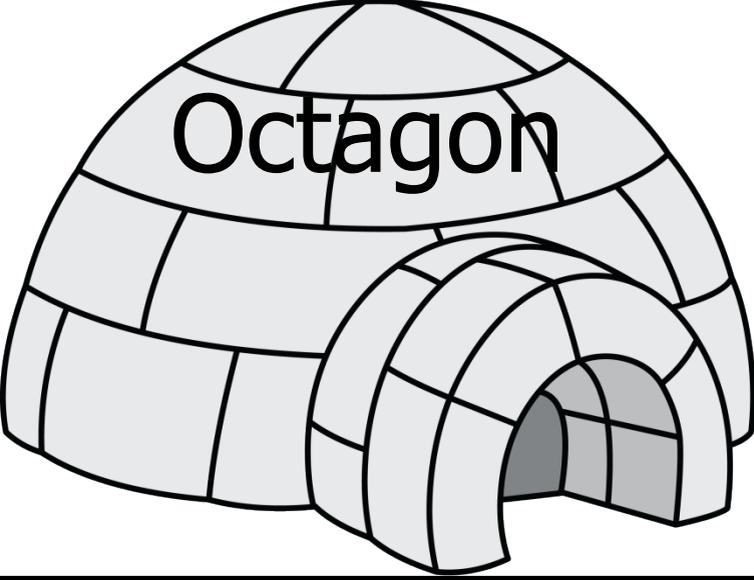


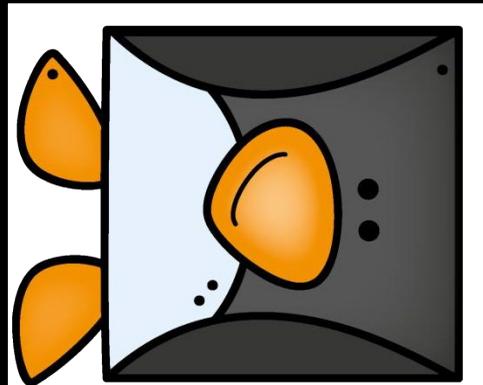
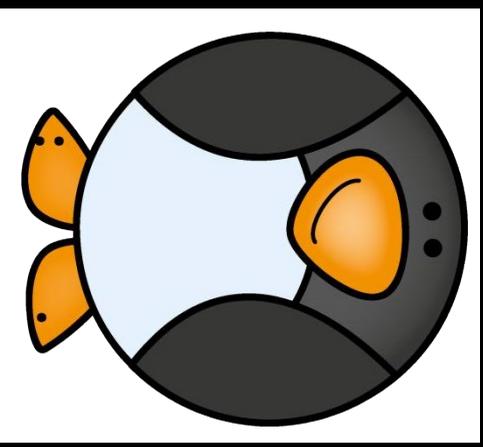
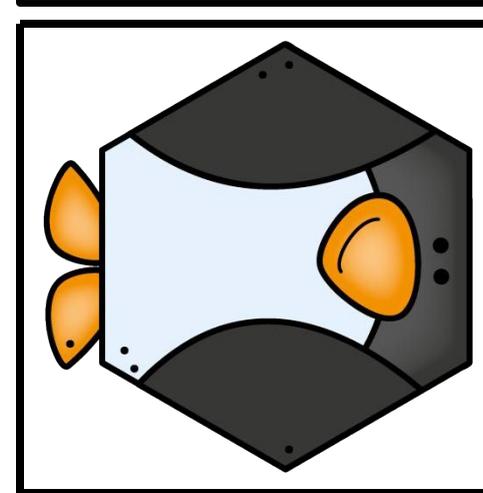
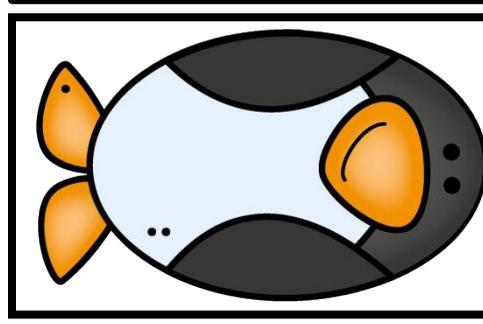
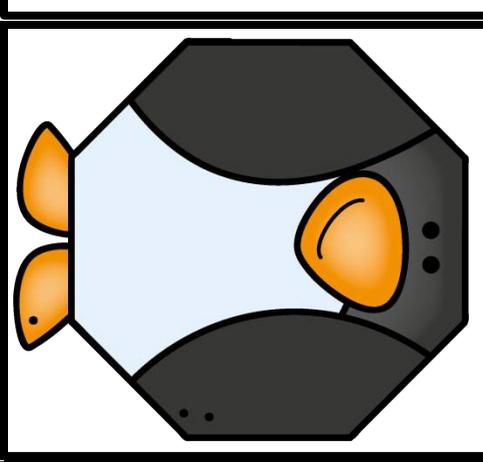
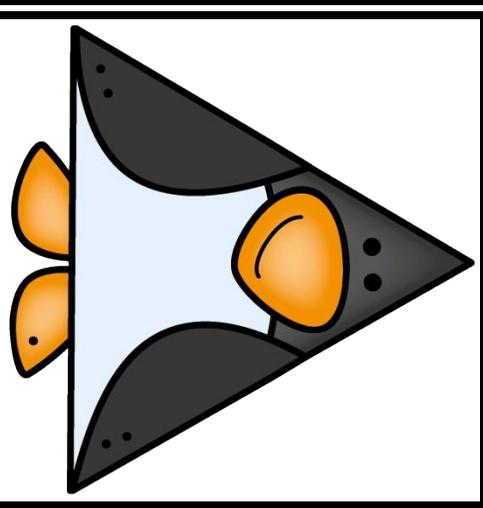
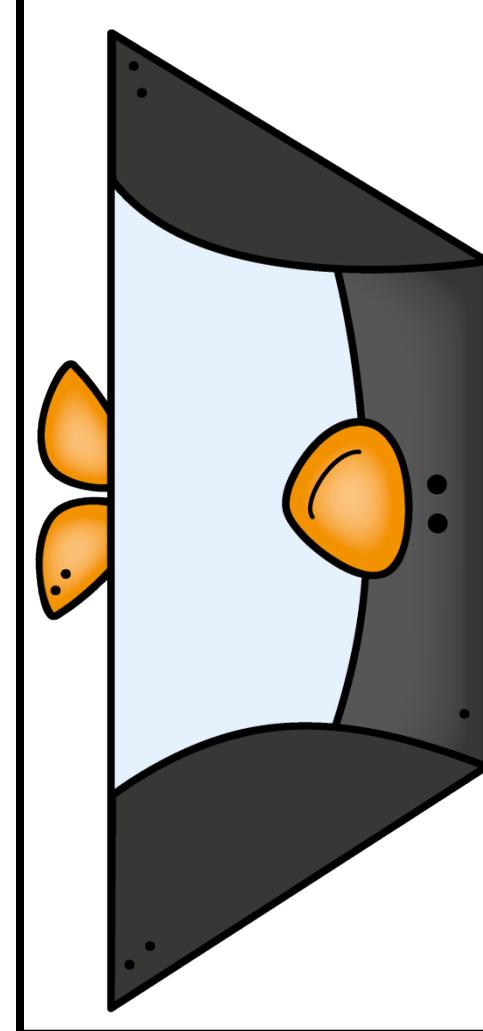
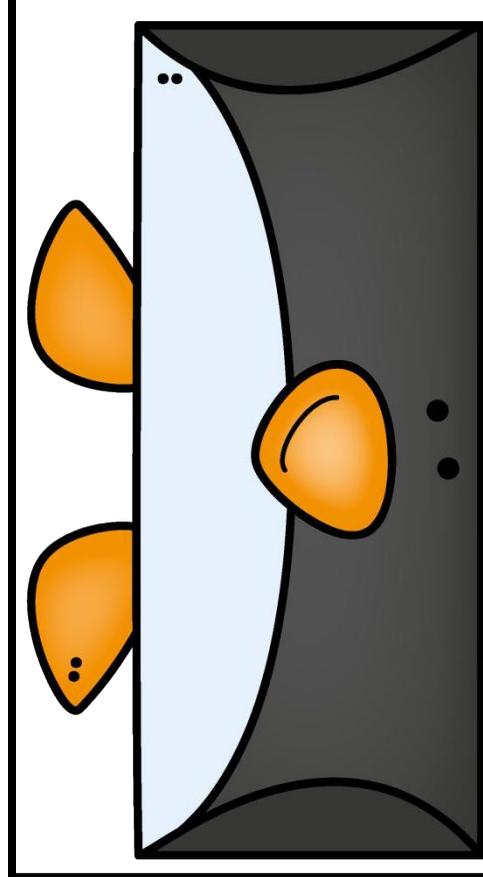
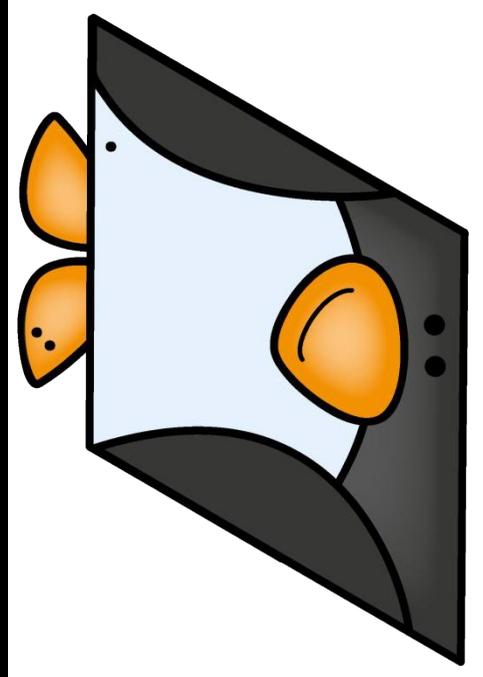
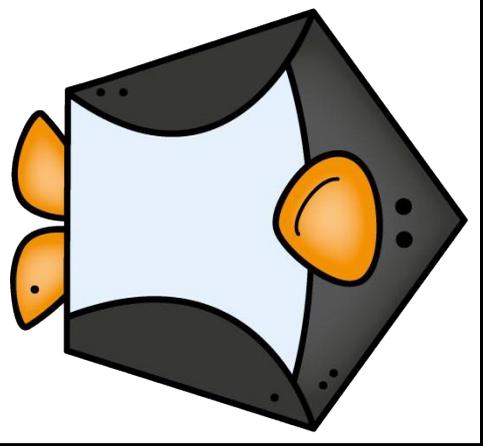
When I go to the beach I have a lot of fun!



When I go to the beach I have a lot of fun!

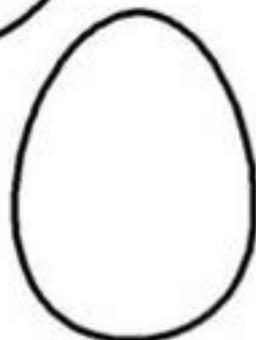
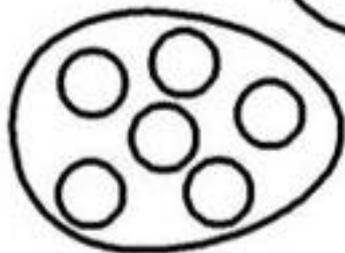
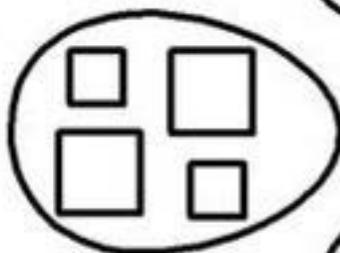
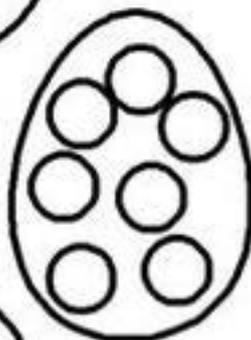
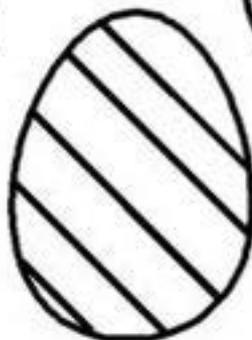
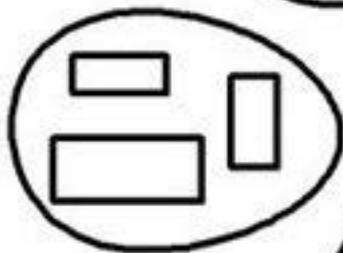
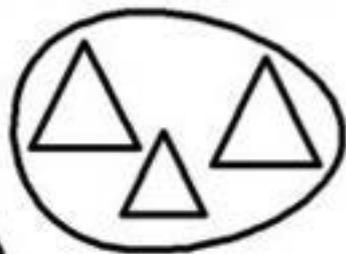
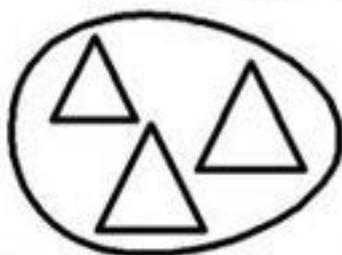
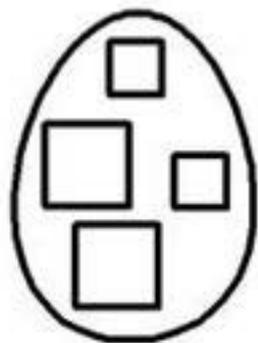






Name \_\_\_\_\_

# Easter Egg Hunt



Color the eggs with circles blue.

Color the eggs with stars yellow.

Color the striped eggs green.

Color the eggs with squares red.

Color the eggs with rectangles orange.

Color the eggs with triangles purple.

Draw some shapes on the blank egg.

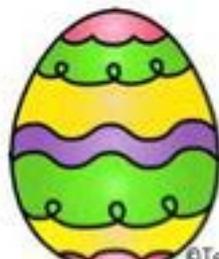
# Brain Breaks: Easter

Print and cut apart. Put these brain break strips in plastic eggs. Put eggs in a basket. When your students get the wiggles, choose a volunteer to pick an egg from the basket.

Hop like  
a bunny.



Spin like  
an egg.



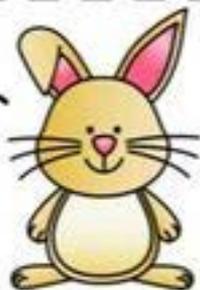
Hide  
eggs



Paint an  
egg.



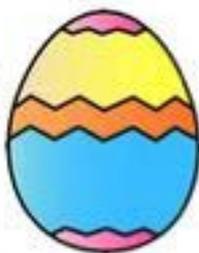
Wiggle your  
bunny tail.



Flap your  
wings like  
a chick.



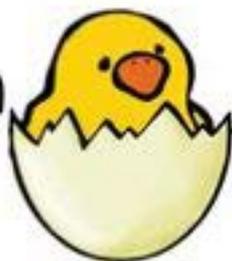
Wobble like  
an egg.



Scratch the  
ground like  
a chick.

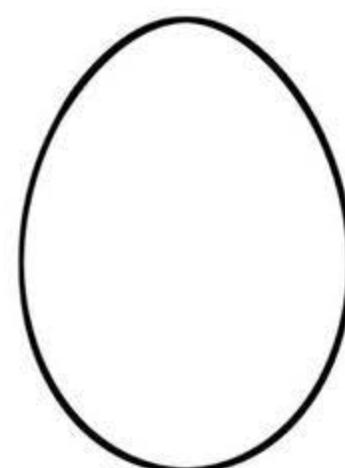
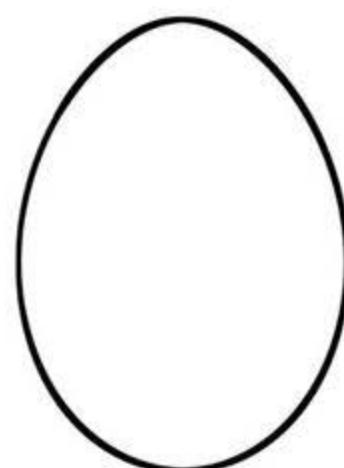
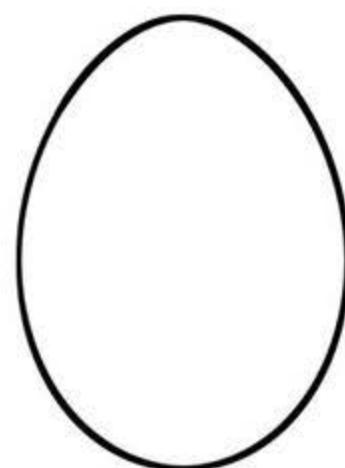
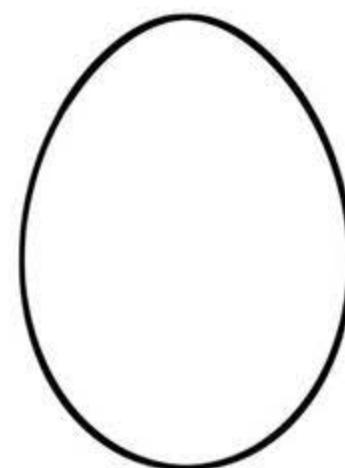
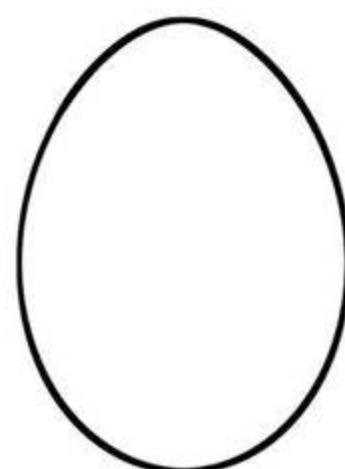
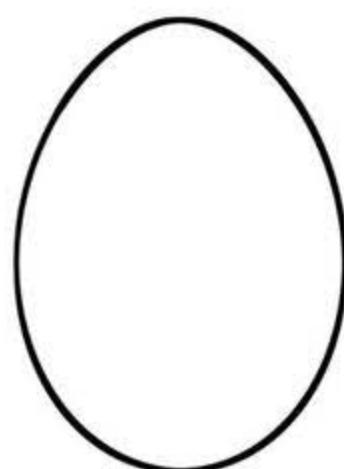
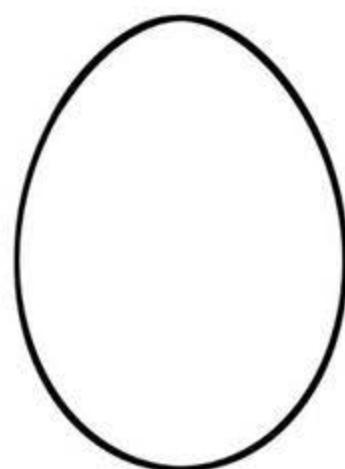
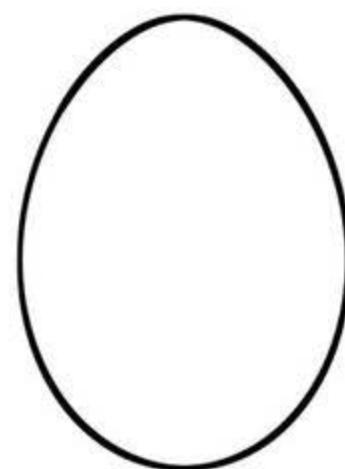
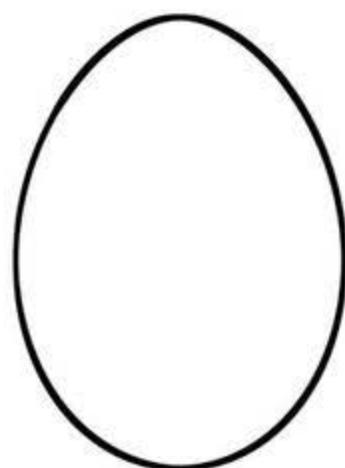
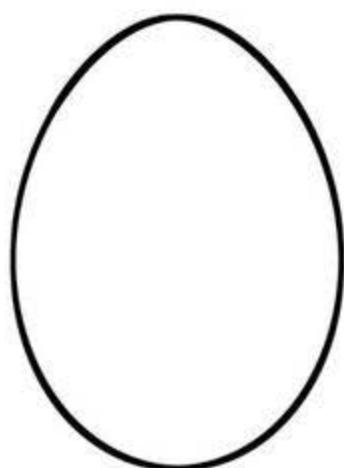
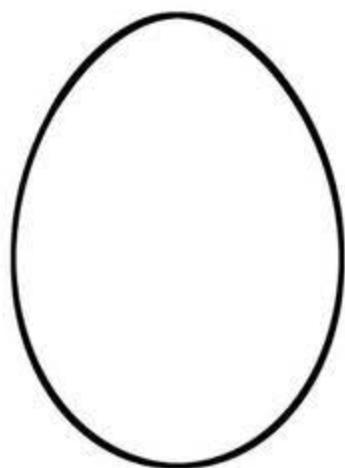
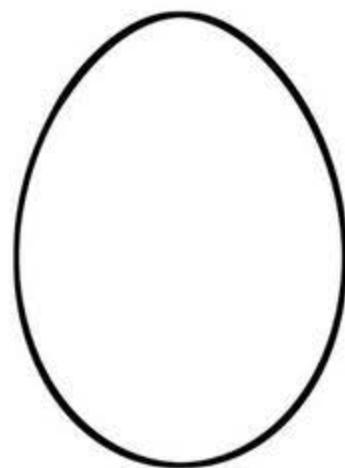
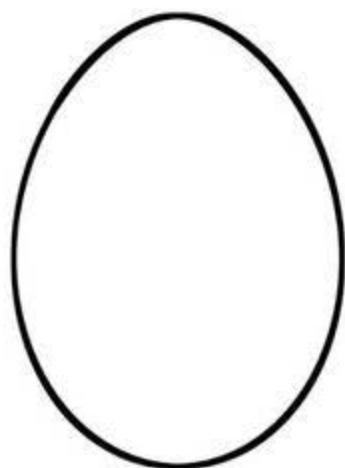
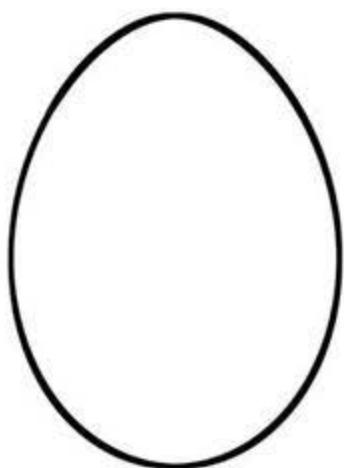
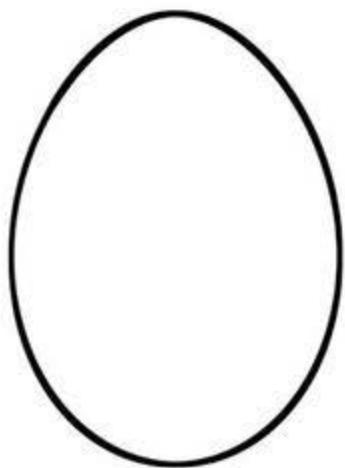
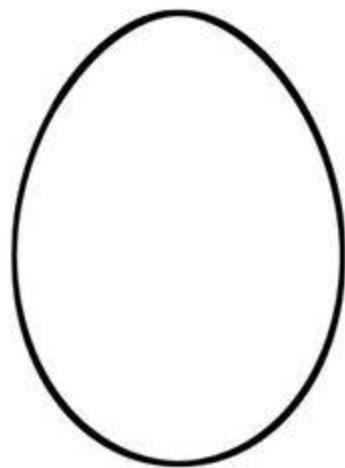


Hatch from  
an egg.



March in  
the Easter  
parade.





# WEEK 1: SPRING BREAK



## Theme: Spring Break Day 1

### Math:



#### Egg Carton 10s Frame

**What We're Learning:**  
We are creating a tens frame to practice reading ordinal numbers, place value, counting and practicing pincher grip.

#### Materials:

Egg Carton (write numbers 1-12 in bottom of carton)  
Marker  
Buttons/Paperclips/Cereal/Pom poms

#### Directions:

Using small manipulatives such as buttons have your child sort items into the correct amounts.

#### Variation:

You could use tongs/chop sticks instead of fingers to pick up small manipulatives to place in bottom of egg carton. Don't have an egg carton? You could use a muffin tin/cupcake liners/ice cube tray. Extension: using a basket of buttons (small objects) sort by size small, medium, large.



### Reading:

#### Sight Word Puzzle

#### What We're Learning:

Practicing seeing letters and sight words at home in a new way paired up with puzzles they like.

#### Materials Directions:

Puzzle  
Sharpie  
Letters/Sight words



#### Directions:

Find a cardboard puzzle that has a cardboard mat. (If you don't have one you can use a piece of paper and trace the puzzle shapes onto it.) Write letters or sight words that your child is having difficulty with on the puzzle piece and the location it fits with. Have your child read the letters or sight words as they match them up!

**Dolch Sight Words:**

am      can      I      it      me      said      the      we      where  
and      come      in      like      my      saw      this      was      with  
are      do      into      look      not      see      to      what      yes  
away      go      is      make      on      that      want      who      you

**Variations:**

Does your child need a challenge there are a couple other ideas out there. You can have your child decide what letter is missing from the right word and match it to the space on the board. Another format you could use for the puzzle scrambling up the letters of the sight word on the back of the puzzle piece and have your child match it to the correctly spelled word on the puzzle board.

**Writing:**

Paint Bags

What We're Learning:

Using our sense to strengthen fine motor skill

Materials:

Paint/Flour/shaving cream/hair gel/baby oil/

1 Ziplock Bag

Tape

(Optional) Q-Tip



Directions:

Pour paint or readily accessible material into baggie about  $\frac{1}{4}$  full eye ball it. The goal is to have the paint lay in a thin layer so when a finger pushes down the paint will separate. Tape the ziplock bag close. You can use a Q-tip or a finger to practice writing child's first and last name, sight words, numbers, shapes or math facts. These bags are fun and easy to write on and swipe clean.

**\*\*Pro Tip:** Ziplock freezer bags work best (they are thick.) Also remind child to use their finger not their finger nail to avoid poking a hole.

## Science:

### Marble Run STEM Challenge:

**What We're Learning:** Children will be able to creatively design and test if their marble will roll down the maze. This lesson encourages children to build on logic and fine motor skills.

#### Materials:

- Playdough
- Small Ball/ Marble
- Cookie Sheet/Flat Card Board Box
- Building Blocks/ Chapter Books

**Set Up/Directions:** This project is fun and simple to make! Prop up one end of the cooking sheet with blocks or chapter books. Roll playdough into 'snakes' and build pathways for the marbles to roll down. The lines can be smooth or bumpy. If you don't have playdough you could cut and tape straws to the cookie sheet.

**Variations:** For a challenge, you could lay the cookie sheet flat. And use paper cups as risers and playdough as tubes to try and get a marble to roll through your maze as pictured below. To adjust the heights of the cups you can cut them down to a small size to create an incline.

#### Physical Activity: Catch the Clouds!

##### What We're Learning:

Children will be able to jump, run and catch balloons in an open space.

#### Materials:

- (2) Fan
- (White) Balloons

#### Directions:

In this gross motor balloon activity your child can race to catch the clouds (balloons) while the wind (fan) keeps them moving. Blow up a couple balloons and turn on two fans, in a large open space like a living room, to create a wind affect.



## **Theme: Spring Break**

### **Day: 2**

#### **Math: Feed the shark game**

What you will need is toilet paper tubes, hot glue, construction paper and then the shark cut outs and fish cut outs. First you will need to cut out the shark heads and then glue them on construction paper and then cut open the mouth. Then you will hot glue the shark's heads on the top opening of the toilet paper tube. Then you will put numbers on each of the fish and while the children are putting the fish in the corresponding colored shark's mouth, you will have them tell you the number that is on the fish as well.

**Reading:** I will attach the book called **When I go to the beach**. Your child should color in each page and then read the book with you. After they can go back and highlight any sight words they find in the book.

#### **Writing: Seashell sight word practice**

- Materials: seashells, little pieces of paper, playdoh, something sharp to make words in playdoh
- First write the sight words you want to practice under each seashell
- Then on the tiny pieces of paper write the letters that make up each sight word and stick them under the shells
- Next have your child flip over a seashell and read the word. Then they use the tiny pieces to spell the word. Finally they use the pointy thing (like a pencil tip) to create the word in the playdoh

#### **Science: How do sharks float?**

**Materials:** 2 balloons, water, oil, and a tub filled with water

**Directions:** first fill one balloon with water and one with oil. Only put like  $\frac{1}{4}$  in each so the balloons don't break.

- Then draw shark faces on the balloons
- Place both balloons in the water and see which one floats
- Conclusion- the one filled with oil will be the one to float because sharks have oil filled livers.

#### **Physical Activity: Ocean themed yoga**

- Jellyfish- Stand and bend forward and touch the ground
- Shark- Locust pose; lay down with your hands back on your sides
- Dolphin- Similar to the downward dog pose
- Crab- on your hands and knees like a table

## Theme: Spring Break

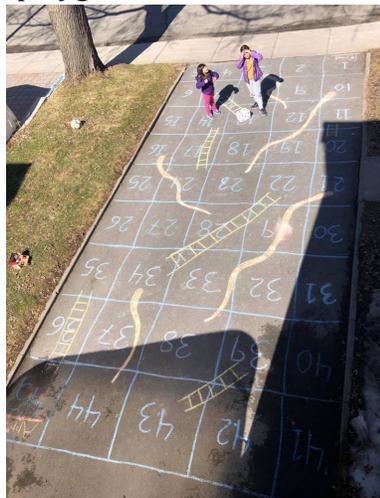
Day: 3

### Math: Driveway Shoots and Ladders

#### Materials:

- sidewalk chalk
- dice

**How to Play:** Begin at the end of your driveway and draw squares 1-5 across the end of the driveway, making rows of five going up to 45. Use a different color and draw 4 ladders and 4 chutes. Once the board is complete, roll the dice and jump that number of spaces. If you land on a space with a ladder, climb the ladder. If you land on a space where there is a chute heading down you will need to follow the chute down. You can not climb the chutes just like on the playground. Have Fun!



### Reading/Writing: Letter/Sound Alphabet Game

#### Materials:

- Alphabet game board (4 boards) (see attached)
- Dice
- Small manipulative for each player (ex. Pom pom, small eraser)
- paper
- pencil
- crayons

**How to Play:** Color each set of letters matching colors. Ex. Aa blue, Dd, pink ect. Once the board is fully colored the game can begin. The first player will roll the die and then move their game piece that many spaces. When they land on the space they must then identify the letter and say the sound the letter makes. Together brainstorm a word that begins with that letter and write it on the paper trying hard to sound out the whole word from start to finish. The first player to reach the end wins! Play again and again!

## Science: Soapy Seafoam Sensory Play

### Materials:

- 1/4 cup warm water
- 2 tbsp dish soap
- 2 tbsp corn starch
- blue food coloring
- blender or hand mixer
- ocean animals (optional)
- large bowl

How To: In the blender, add the water, dish soap, cornstarch and food coloring. Blend on high speed until stiff peaks form. The cornstarch is what helps stiffen it up, so if it is too watery, add more cornstarch and dish soap. Pour the soap foam into a container and add ocean animals!

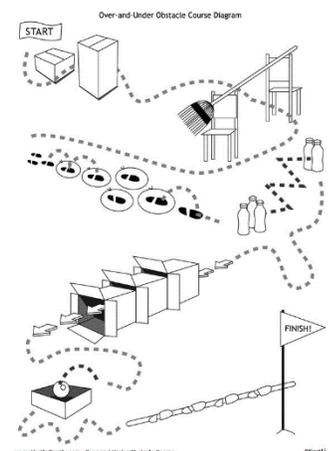


## Physical Activity: Indoor/Outdoor Obstacle Course

### Materials:

Anything you have at home (be creative)

**How to:** Set up the room with different obstacles. Demonstrate how each obstacle works and take turns. Count to see how long it takes each person to complete the course. Try to beat your time!



## **Theme: Spring Break**

### **Day: 4**

#### **Math: Sorting by Color and Counting**

Materials:

multi-color candy or snack ex.) jelly beans or fruit snacks

Activity:

What are all the colors you see?

Sort the snack into separate piles based on the color ex.) Blue- 5, Red- 3

Count how many candies are in each pile

Child can do this task again with another snack if they would like!

#### **Reading:**

YouTube- Pete the Cat Goes Camping - Children's Stories Read Aloud - Pete the Cat Books

<https://www.youtube.com/watch?v=Z9c8bKE7K44>

#### **Writing:**

Materials:

Piece of paper

Pencil

Crayons, colored pencils, or markers

Activity:

Using a pencil, have child practice writing their first name

Instruct child to draw a picture of something fun they did during spring break ex.) Easter!

Once they are done, ask them questions about what they have drawn. Who is in the picture, what are they doing, where are they, why did you choose to draw this?

## **Science: Ocean in a Bottle**

**Since we cannot go to the ocean this spring break, lets bring the ocean to us!**

Materials:

Plastic bottle (2 liter pop bottle, mouth wash bottle, or something similar with a cap)

Cooking oil (vegetable or canola)

Food coloring preferably blue, any color will work

Water

Allow child to participate as much as possible 😊

Activity:

Fill 1/3 of the bottle with water

Add in a couple drops of food coloring

Put the cap on and allow the child to shake the bottle (make sure no leaks in cap)

Fill rest of the bottle with oil

Put cap back on (make sure no leaks in cap) and allow child to tip the bottle upside down and back and forth.

Watch the waves in the “ocean” roll!

**Physical Activity: Since it is spring break, let’s do our yoga on the beach!**

YouTube- Calypso the Flamingo | A Cosmic Kids Yoga Adventure!

<https://www.youtube.com/watch?v=96R059yOPVI>

If your child does not have access to the internet, they can always practice their galloping, skipping, hopping on one foot, and jumping on both feet! Turn on some music and start practicing!

## Theme: Spring Break

### Day: 5

#### Math: Easter Egg Hunt

\*You will need some crayons and the activity page “Easter Egg Hunt”.

\*Ask your grown up to help you by reading the directions for each egg at the bottom of the page.

\*For fun: Ask your grown up to find a triangle, a circle, a rectangle, etc.

#### Reading: “Here Comes the Easter Cat” by Deborah Underwood

\*Ask your grown up to use YouTube to find the story “Here Comes the Easter Cat” by Deborah Underwood.

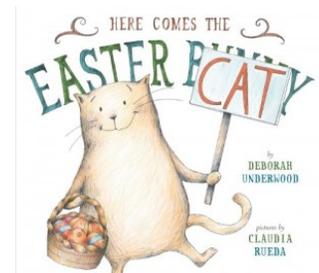
\*Read the story together and enjoy!

\*Ask your grown up some story questions:

-If you were the Easter Bunny, what would you wear?

-If you were the Easter Bunny, how would you deliver eggs?

-Do you think the Easter Bunny takes a nap?



#### Writing: Signs of Spring Nature Walk

\*Ask your grown up to take you for a walk outside.

\*Use your senses while you walk

-What do you see?

-What do you hear?

-What do you smell?

-What do you feel?

\*When you return home, ask your grown up to help you write your ideas on your “Spring Nature Hunt” activity page.

\*Don't forget to circle what the weather was like during your walk (top of the page).

**Science:** Egg Coloring

\*You will need:

- One dozen hard boiled eggs
- Shaving cream
- Food coloring
- Paper towels
- Cookie sheet
- Toothpicks
- Spoon

\*Fill your pan with shaving cream.

\*Drop several drops of food coloring on the shaving cream.

\*Use a toothpick to gently swirl the colors around the shaving cream.

\*Gently place an egg in the colored cream and “roll” it around.

\*Use a spoon to remove the egg and set aside to set.

\*Repeat with all remaining eggs.

\*Use paper towels to gently wipe shaving cream off of the eggs. Enjoy your beautiful eggs!



**Physical Activity:** Brain Break

\*Ask a grown up to find activity page “Brain Breaks: Easter”.

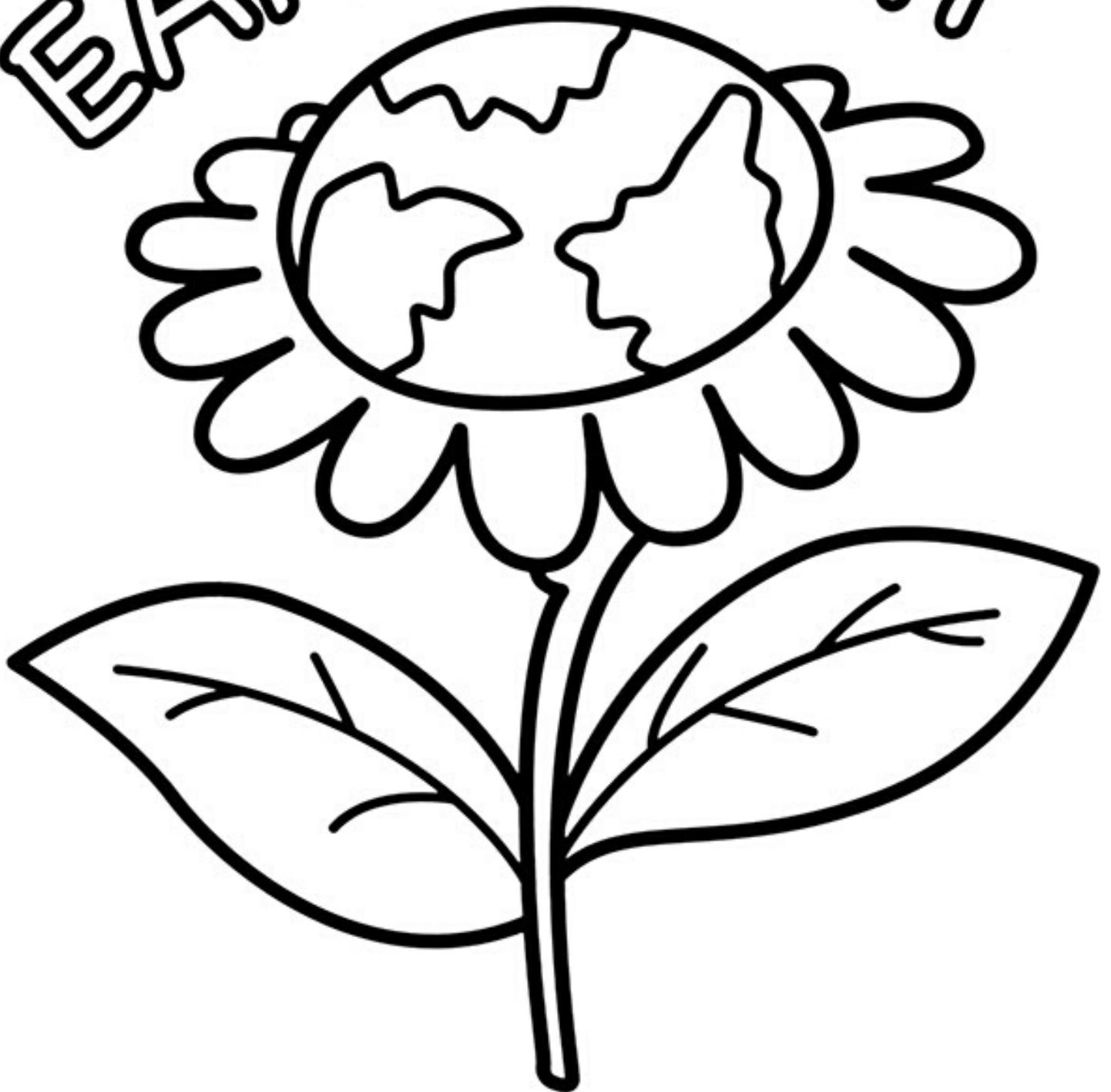
\*Bonus: Cut out the cards!

\*Ask your grown up to read a card.

\*Be silly and act it out!

WEEK 2: THIS IS OUR WOLRD

EARTH DAY



## Theme: This Is Our World



### Day 1:

#### Math: A Great Way to Talk About How to Recycle

- Collect and reuse bottle caps from water bottles that are recycled.
- Children can sort, count and build with bottle caps. You can make dots of different colors on caps with a marker if sorting.

**Reading:** <https://www.youtube.com/watch?v=ayXhP-LuXBs> "Biscuit's Earth Day Celebration"

#### Writing:

- Reuse and recycle materials from outside such as pinecones, rocks or sticks and use for painting the letters of the alphabet, name writing or writing numbers.

#### Science: Homemade crayons

##### Materials:

- Cupcake tin/pan
- Old crayons "in earth tones"



##### Directions:

- 1.) Gather materials
- 2.) Choose colors for the earth crayons
- 3.) Peel the crayon wrappers off and break crayons to fit in cupcake slot
- 4.) Bake at 200 for 10-15 minutes
- 5.) Leave to cool
- 6.) Pop them out to resemble the earth

#### Physical Activity: Earth Day Scavenger Hunt

- Make a list of items for your child to collect outdoors such as pinecones, leaves, rocks, flowers etc. Go on a walk when all items on the list have been gathered, talk about what role they have and the impact they have on the environment. Ex: Sticks are gathered by birds to make nests to live. Paper or plastic are litter, they do not belong in nature and should always be recycled so they don't harm our environment.



## **Theme: This is Our World**

### **Day: 2**

**Math:** Patterns- using items from nature, create different patterns. For example, rock, stick, rock, stick

**Reading:** <https://www.youtube.com/watch?v=2Mkwhe6LOBo>

**Writing:** Using sticks from outside; write your name on the grass or sidewalk. If there are not enough sticks to spell your whole name, you can simply do one letter at a time

**Science:** Oil Spill Cleanup Experiment

Materials:

1 tin pan

Water

Vegetable oil

Dawn dish soap

Spoon

Paper towels

Cotton balls

Directions:

Fill the tin pan/tray half full of water

Pour oil into the water (1/4 cup)

Try different ways to clean up the oil (cotton balls, paper towels, with a spoon)

Lastly, try using a spoonful of dawn dish soap (Soap breaks up the oil into smaller drops that can mix with water and rinse away)

**Physical Activity:** Clean Up the Earth Activity

Materials:

2 containers

Paper

Marker

Directions:

1. Label each container (one container will be uppercase "ABC" and the other will be lowercase "abc")
2. Use the markers to write each uppercase and lowercase letter of the alphabet on its own piece of scrap paper
3. Crumple all 52 pieces of paper and drop them on the floor (your child can help too)
4. Dropping them on the floor is demonstrating to your child what litter is
5. Now, invite your child to pick up a piece of paper, and identify the letter written on the paper
6. Ask your child which trash can the paper goes in (uppercase or lowercase)
7. Repeat until all the garbage has been cleaned up

## Theme: This is Our World!

### Day: 3 Earth Day

#### Math: Earth Day Patterns

##### Materials:

- Stones
- blades of grass
- twigs

**How to:** Go outside and collect small stones, blades of grass, twigs (anything natural) Encourage your child to create different patterns with the materials found outside such as grass, grass, twig, stone, grass, grass, twig stone. Take turns creating different patterns and copying each others.

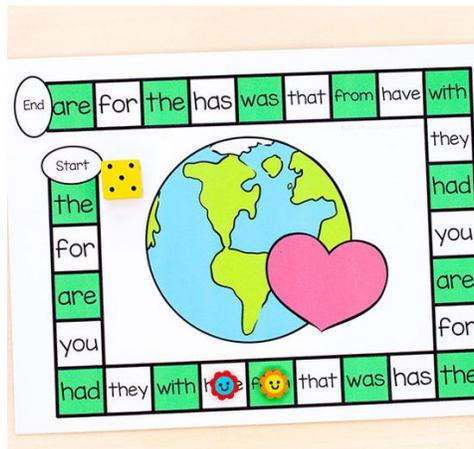


#### Reading: Earth Day Sight Word Game

##### Materials:

- Earth Day Sight Word Board (2 boards) (see attached)
- Dice
- Small manipulative for each player (ex, pom pom, small eraser)

**How to:** The first player rolls the die and moves their game piece the correct number of spaces. When they land on the space they then spell the word and say the word that they land on. Whoever gets to the end first wins! Play again and again. A great extension would be to see if they can use the word in a sentence.



## **Writing: Write your World**

### **Materials:**

- Paper
- Pencil
- Clipboard (optional)

**How to:** Earth Day is a great day to go outside and explore your surroundings. Have your child make a list of all the things they see outside. Encourage them to try and spell the sounds they hear in the words. Ex. Tree might look like tre when they spell it. Help them listen for each sound and identify the letters that make each sound!

## **Science: Oil Spill Clean Up Experiment**

### **Materials:**

- two tin pans
- water
- vegetable oil
- dawn dish soap
- medicine dropper
- spoon
- paper towels
- cotton balls

**How to:** Step One: fill the tin pan/tray half full of water

Step Two: Pour oil into the water

Step Three: Try different ways to clean up the oil. Can you use the cotton balls? The paper Towels? How about the spoon or medicine dropper to scoop out the oil?

Step Four: Lastly, try using the Dawn dish soap.



## **Physical Activity: Nature Scavenger Hunt**

### **Materials:**

- Little Kids Nature Scavenger Hunt (see attached)
- pencil
- clipboard (optional)
- Phone/camera

**How to:** Head outside and begin exploring! Every time you find something on the scavenger hunt sheet you can check it off. If you have a phone or camera take a pic of each of your finds!

## This is Our World!

### Day 4

**Math:** Earth Day Pattern Sheet or Color by Number

**Reading:** Earth Day Everyday

<https://www.youtube.com/watch?v=qvdhsn-BFDI>



**Writing:** Trace and Color Earth Day Sheet. Another activity to do is using different objects around the house to make letters to spell out the child's name, ex.: Legos, Cardboard boxes, toys, cans.

**Science:** Earth Day Goop!

Is it a solid? No, wait it's a liquid! It can be picked up like a solid, but then it takes the shape of the container it's put in like a liquid does. Oobleck is a mixture of cornstarch and water.

**Materials:**

- Cornstarch
- Water
- Food Coloring-blue for water and green for land
- Bowl and spoon
- A tray or pie dish
- Little trucks(if you'd like)

**Directions:**

- Mix the cornstarch-about a cup and ½ cup of water together. The ratio is roughly 2:1 but you can tinker with the ratio to find the desired consistency that still maintains the solid to liquid properties.
- **Mix the food coloring into the water before pouring it into the cornstarch. 1 Green and 1 Blue**
- You should be able to see and feel the right consistency-it will be tough to mix like a solid but then starts to flow into a liquid.
- Empty two colors of Oobleck into a pie plate or tray to represent the Earth. Let the kids play with the Oobleck.
- Add truck or rocks to make playing more fun
- Talk about how it is both a solid and liquid while playing
- <https://littlebinsforlittlehands.com/earth-day-oobleck-science-activity-earth-sensory-play/> play video starting at 1:15



**Physical Activity:** Color Walk- Take the kids for a walk around your neighborhood. Explain to them that when we think of planet Earth, the colors we think of are blue for water and green for the land. Go on a color hunt while walking. Try to find things that are blue or green.

# This is Our World



## Day 5

### Math: Outdoor counting

- using chalk, draw a grid with the numbers 1-5 on your driveway or sidewalk (you can go higher as your child is able)
- have your child find objects outside for each number given and place them in the box with that numeral – ex. one rock in the box with 1, two leaves in the box with 2, etc.



### Reading: It's Earth Day by: Mercer Mayer read aloud

[https://www.youtube.com/watch?v= GqM-U5dCsQ](https://www.youtube.com/watch?v=GqM-U5dCsQ)

### Writing: Torn paper Earth Craft with name

#### Materials:

- green and blue construction paper for the earth (white paper will work too)
- any color paper for the hearts
- glue
- scissors
- crayons or markers



#### Directions:

- draw a large circle on blue construction paper and have your child cut it out (if you don't have blue paper use white and have your child color it blue before cutting)
- draw land areas on the blue circle
- have your child tear the green paper into small pieces (if you don't have green paper use white and have your child color it green before tearing it)
- glue the green paper onto the land areas of the earth
- cut out hearts – one heart for each letter in your child's name
- have your child write the letters for their name on the hearts (if they need help, write the letters with yellow marker for them to trace with a darker color)
- glue the hearts onto the earth to spell their name

## **Science: Recycled Materials Boat**

### **Materials:**

- gather objects from around your house that would be recycled or thrown out – juice boxes, cartons, cans, plastic cups, take-out food containers, straws, paper, etc.
- glue or tape
- crayons or markers (to decorate your boats)

### **Directions:**

- use the materials to create different boats
- put the boats in water – use your bathtub, a sink or any large container
- compare the boats – do they float or sink?, does one stay afloat better than another?, can you put objects in the boats and do they still float?

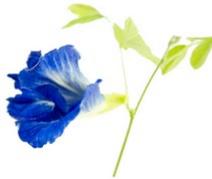
## **Physical Activity: Nature Walk**

- go on a walk around your neighborhood, a local park or even in your backyard
- talk about the different things in nature you see – trees, bugs, flowers, animals, rocks, sticks, clouds, etc.
- talk about the colors you see
- print some checklists of things to look for while on your walk, use the one included or find some others at

<https://www.themeasuredmom.com/free-nature-scavenger-hunt/>

<https://www.funearlylearning.com/product/nature-walk-scavenger-hunt-activity/>

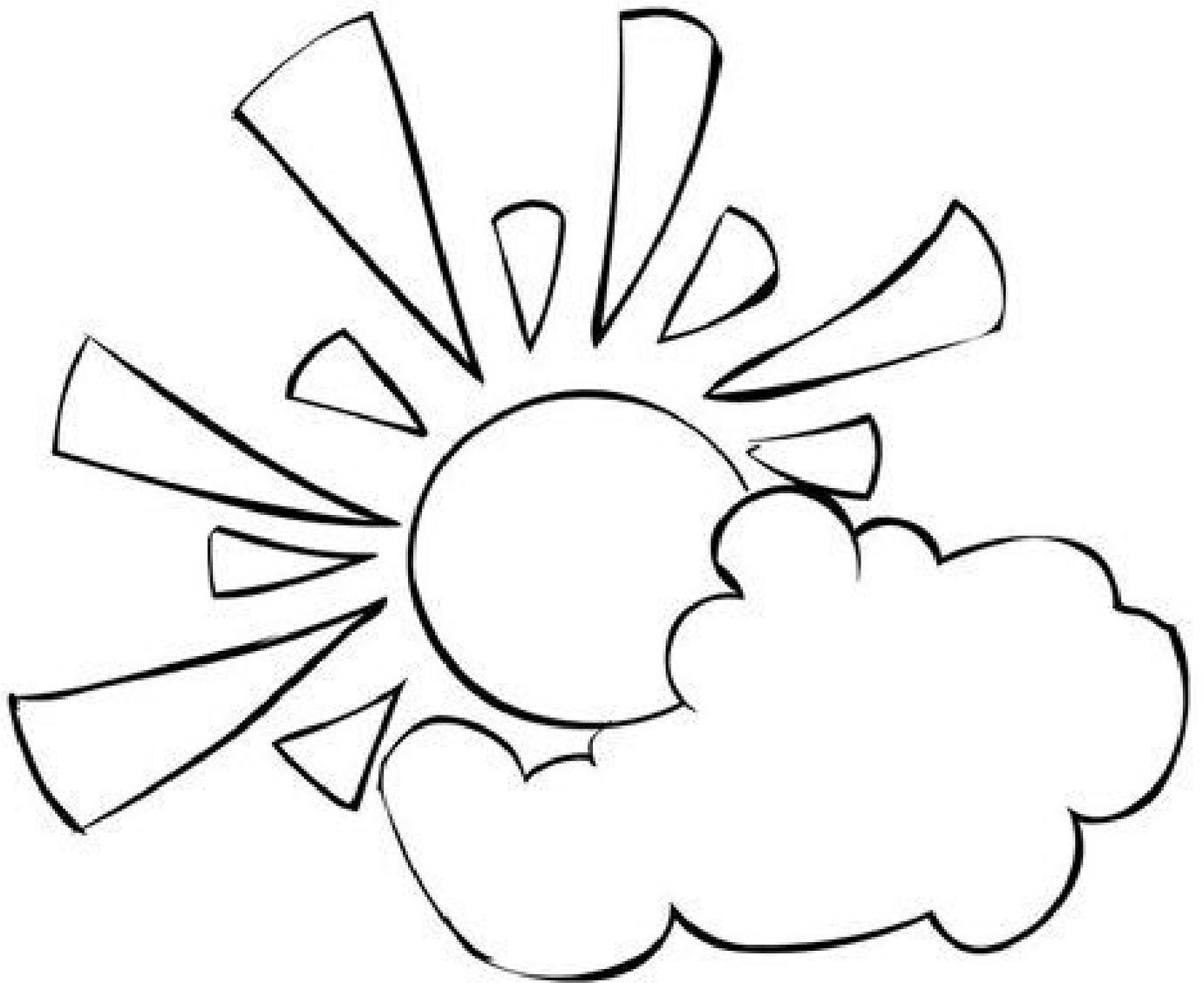
# SCAVENGER HUNT

 <p>Smooth Rock</p>	 <p>Rough Rock</p>	 <p>Green Leaf</p>	 <p>Dry Leaf</p>
 <p>Pine Cone</p>	 <p>Wildflower</p>	 <p>Tree Bark</p>	 <p>Tree Branch</p>
 <p>Weed</p>	 <p>Running Water</p>	 <p>Flying Insect</p>	 <p>Crawling Insect</p>
 <p>Frog</p>	 <p>Lizard</p>	 <p>Bird</p>	 <p>Mammal</p>
 <p>Spider Web</p>	 <p>Bird Feather</p>	 <p>Animal Tracks</p>	 <p>Animal Hole</p>

[kindagranda.blogspot.com](http://kindagranda.blogspot.com)

WEEK 3: WHAT IS THE WEATHER?

# Sunny Weather



## **Theme: What is the Weather?**

### **Day: 1-Clouds**

#### **Math:** Count and Color Raindrops

\*Use the activity page "Count and Color Raindrops".

\*Read the number in the cloud.

\*Trace the number

-Bonus: Rainbow trace the numbers (trace in red, orange, yellow...)

\*Color in that many of the raindrops below each cloud.

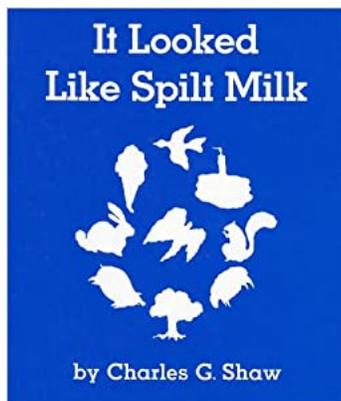
#### **Reading:** "It Looked Like Spilt Milk" by Charles G. Shaw

\*Ask your grown up to find the YouTube page "It Looked Like Spilt Milk", read by AHEV Library.

\*Ask a grown up for a cotton ball.

\*Pinch and pull your cotton ball apart

\*What does your cotton cloud look like?



#### **Writing:** Cloudy Predictions

\*Ask your grown up to help you complete the activity page "Cloudy With A Chance".

\*Start by writing your name at the top.

\*Think of something silly that could fall from the cloud (a cake, a giraffe...?)

\*Draw a picture of what is falling.

\*Ask your grown up to help you write down your idea.

\*Use a pencil to trace over ALL of the words in your sentence.

**Science:** Rain Cloud in a Glass

**\*What you will need:**

- A large clear jar
- Shaving cream
- Gel food coloring or washable water colors
- Small cups (one for each color)
- Straws (cut smaller if needed)

**\*Directions:**

- In a small cup, mix the food coloring with some water.
- Fill the large jar with water until it is about  $\frac{3}{4}$  full.
- Place the jar and the cups of colored water on the table.
- Place a straw in each cup of colored water.
- Spray shaving cream in the jar until it is just a bit above the top.
- Put your finger on top of the straw opening and pick up some colored water.
- Drop the colored water on top of the shaving cream (repeat 1-2 times).
- Watch the water below to see what happens!



**Physical Activity:** Make a Cloudy Day Fun!

**\*Ask your grown up to blow up some white balloons (any color will do).**

**\*Blow on the balloons or use your fingers to keep them up in the "sky".**

**\*No balloons?**

**-Use cotton balls!**

**-Blow the cotton balls around the floor, no hands!!**



## **Theme: What is the weather?**

### **Day: 2 Snowy**

**Math:** Penguin shapes: You will cut out the igloo and penguin cards. Then have your child sort each penguin into the correct igloo shape.

**Reading:** You will have your child color the pages in the book. Then they will trace the sight word that on each page. Then when they are done they will read the book with you.

**Writing:** You should get a cookie tray. Then pour enough salt over the tray so that it covers the whole thing. Then cut out circles on white pieces of paper. On each circle write a different letter. Then place the circles face down. Have your child flip a circle over and use their finger to draw that letter in the "snow".

### **Science: Melting Elsa's frozen hand**

Materials: latex gloves, water, driveway salt (with a few drops of food coloring), spoons, bowl of room temperature water, table salt, and small purple, blue or white objects to fill the glove.

First fill your gloves with purple, blue or white objects such as Mardi gras beads, buttons etc.

Then fill the glove with water and tie the ends.

Space the fingers out on the gloves before you put them in the freezer and leave them there overnight.

Next you need to be careful when removing the gloves from the hands. Use scissors to cut off the latex and then slide the gloves off of the hands.

Next set up an area to melt the hands. Give your child tools for excavating the hands and also give them a bowl of colored driveway salt and table salt.

Watch the fun begin!

### **Physical activity:** Winter gross motor movement

Stand still like a snowman

Throw snowballs like a kid

Scoot like a walrus

Skate like an ice skater

Fall softly like a snowflake

Waddle like a penguin on land

## Theme: What is the Weather?

### Day 3: Rainy

**Math:** How Many Do You See? Count, Cut and Paste practice sheet attached.

**Reading:** The Rainy Day-

<https://www.youtube.com/watch?v=av2FP2n2qrg>

**Writing:** Once Upon A Time Story- Have your child draw a picture of a time they played in the rain, or a time there was a thunderstorm, then have them tell you the story, write down everything they said, starting with "Once Upon A Time", have them add details explaining their picture, then have them share it with other family members.



**Science:** Exploring Raindrops and Clouds

#### Materials:

- 2 clear bowls/containers
- Paper or tape
- Water
- Blue food coloring
- Cotton balls
- Tongs



#### Directions:

- In one bowl or container add cotton balls and with the paper or tape label clouds
- In the second bowl or container add water and blue food coloring and label rain
- Have the kids use the cotton ball clouds to absorb the blue rain water and then squeeze the rain out of the clouds and back into the bowl or container-they can use their hands or the tongs to do this
- Stop and talk with them about what they are doing- using the words "cloud" and "rain" talk about how they are using the cotton balls like "clouds" to absorb the water and making their own rain when they squeeze it out.

### Physical Activity: Puddle Jumping Letter Activity

#### Materials:

- Blue construction paper, or white paper that the kids color blue
- Scissors
- Crayon or Markers

#### Directions:

- Using either the blue construction paper or the white paper that the kids color blue cut out puddle shapes that are large enough for the kids to stand on...26 if you want the whole alphabet or however many letters you'd like to work on
- Once the "puddles" are cut out write one letter on each puddle, start with uppercase letters. You can always flip them over and write a lowercase letter on the back.
- Place the puddles in a line or scattered and have the kids jump from letter to letter, either having them tell you the letter before they jump on it or tell them a letter to jump onto.

## **Theme: What is the Weather?**

**Day: #4 Sunny**

**Math: Shapes!**

Materials:

- A piece of paper or two
- Pen or pencil- for adult
- Small snack- raisins, jelly beans, fruit snacks, small cereal etc.

Activity:

- On piece of paper, parent draw- circle, square, triangle, rectangle
- Using their fine motor skills, child can use the small snack to “trace” the shape. Have them stay on the lines as much as possible!
- Ask them what the different shapes are.
- If they enjoy this activity, they can also “trace” a oval, heart, star etc.

**Reading:**

YouTube- What the Sun Sees

<https://www.youtube.com/watch?v=SHZ5DjuW2NY>

Question you can ask child after story: What do you like to do when it is sunny outside?

**Writing: Weather Words (Do this before Science)**

1. Have child put name on top of the paper
2. Trace the weather words. Read the words to them so they can associate the picture with the words
3. They can color a beautiful picture of a sun on the back of their paper if they would like. Use yellow!

## **Science: Dramatic Play- Weather Forecaster!**

**Even if it is not sunny this day, we are going to pretend that is!**

Materials:

- Sandals, tank top, shorts, sun hat, sunglasses etc. use what you have!
- Weather sheet from writing activity

Activity:

1. Prompt child to pretend they are the weather person! Explain that these are people who tell us if it is going to be sunny, rainy, cloudy, snowy, windy, warm, cool, etc.
2. Have child look out the window, or go outside with you, to see what the weather is. Hopefully, it is a sunny day!
3. Back inside, have child put on their warm/sunny day clothing
4. They are going to pretend they are the weather person on television and let their “audience” know that the weather is warm and sunny by pointing to the sun on their writing sheet.
5. They can tell their “audience” that this is why they are wearing these clothes.

## **Physical Activity: Dance!**

Walking on Sunshine - Neutral Bay School of Dance

<https://www.youtube.com/watch?v=bTCbitrh6Eo>

Sing and dance along! Do this a couple times to memorize the lyrics! If you don't have access to internet on either a phone or computer, practice skipping, galloping, hopping on one foot, and jumping on both feet. Or, play outside on a sunny day!

# Weather

sunny



rainy



cloudy

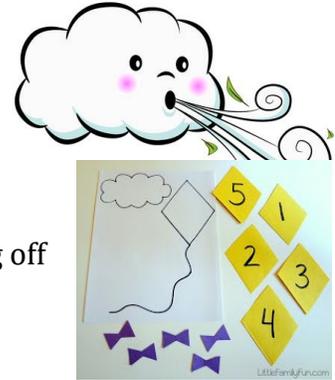


windy



## What is the Weather

### Day 5 - Windy



#### **Math:** Kite counting

- cut out diamonds and write numbers on them, start with 1-5 but use higher numbers as your child is successful
- trace one of them on white paper and draw a string coming off the kite
- cut out small bows or use small objects from your house
- put one of the diamonds on the paper
- have your child tell you the numeral and count out the correct number of bows on the kite string.

**Reading:** Wind by: Marion Dane Bauer read aloud  
<https://www.youtube.com/watch?v=hfSGuSNrOeM>

#### **Writing:** Tracing pages

- complete tracing pages included

#### **Science:** Will the Wind Move it?

##### Materials:

- gather objects from around your house – cup, paper, balloon, spoon, marker, toy car, block, stuffed animal, ball of foil, etc. Use anything you want to try!
- straw (if you want to use one)

##### Directions:

- choose an object and put it on the floor or table
- before your child blows on the object have them predict if the object will move or not, once they make their prediction have them blow on the object with or without the straw
- track which objects were moved by the wind and which were not on the chart included – write the name of the object or draw a picture of the object
  - was the prediction correct?
  - why do they think the object moved or didn't?
  - how many objects moved, how many did not?

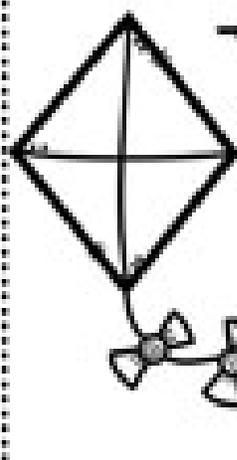
#### **Physical Activity:** Balloons and plates

##### Materials:

- balloon (use at least one but you can use more)
- paper plate (use one but you can try with two – one for each hand)

##### Directions:

- blow up the balloon(s) and use the plate(s) to create wind to keep them up in the air
  - try waving the plate(s) different ways (slowly, quickly, gently, forcefully) and see what happens



Name \_\_\_\_\_

# Weather Tracing

Directions: Trace the wind blue. Color the kite.

## The weather is

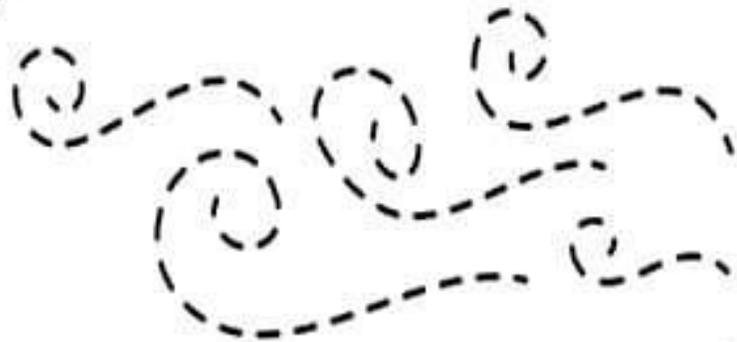


\_\_\_\_\_

--- windy. ---

\_\_\_\_\_

Trace, Color, & Write

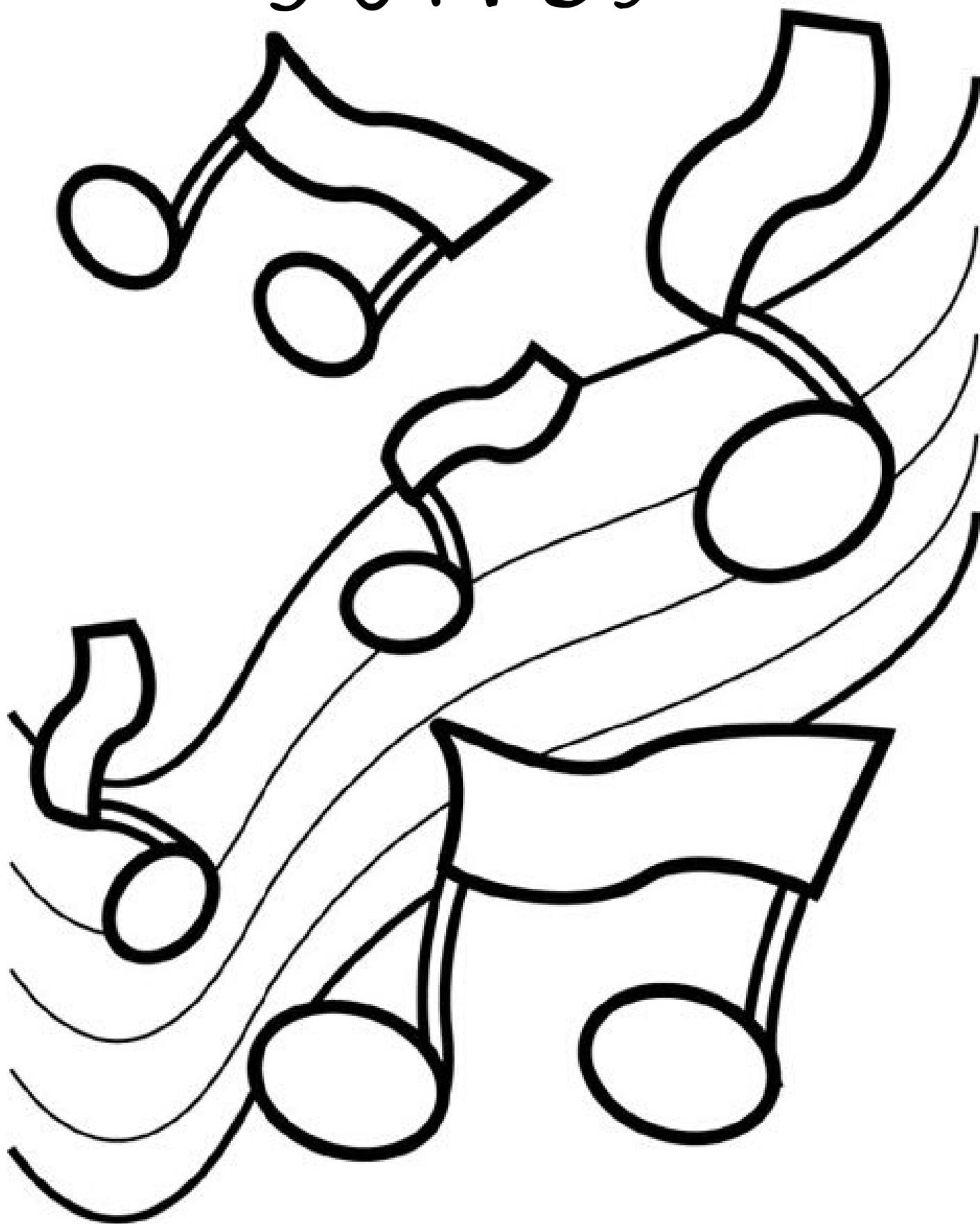


windy

Yes the wind moves it

No the wind does not move it

# SONGS



## Earth Day Songs:



### Recycle



(tune of "Twinkle, Twinkle, Little Star")

We RECYCLE what we use,

Separate things and you should too!



Glass and paper, plastic, tin,

Go in your RECYCLING BIN!



We must start now, we can't wait,

Quick, or it will be too late!



## Earth is in our Hands!

To The Tune: He has the whole world in HIS hands.

**We have the whole Earth in our hands,  
We have the whole Earth in our hands!  
We have the whole of the Earth in our  
hands.**

**The whole Earth in our hands!**

**We can plant trees on the earth.  
We can recycle the trash on our earth.  
We can save water on our earth.  
The whole Earth is in our hands!**



### Earth Day



Our Earth is special, there is just one.

It gives us water, soil, and sun.

People and animals share the land,

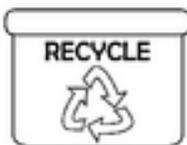
Let's all lend a helping hand!

You can save water, and plant a tree

Make a better home for you and me.

Recycle things, don't throw away.

Make every day an Earth Day!



*Candace Quester 2012*

## Weather:

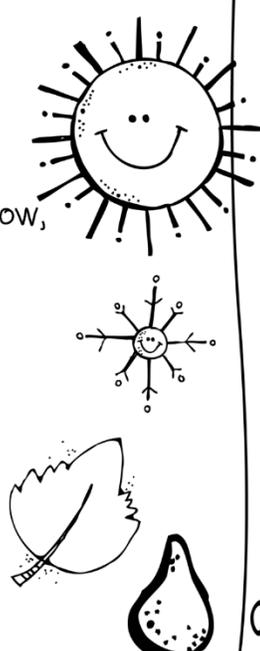
## Rain and Snow (Sung to "Three Blind Mice")

Rain and Snow, Rain and Snow.  
My, what a show! My, what a show!  
At times, the rain showers really pour.  
At times, the snow piles up at my door.  
I'd like to know all the courses for  
The rain and snow!

What brings rain? What brings rain?  
Clouds in the sky, clouds in the sky.  
The clouds are where all the rain is  
stored.  
And when the clouds just can't hold  
anymore.  
The raindrops fall and it starts to pour.  
That brings rain!

What brings snow? What brings snow?  
Clouds in the sky, clouds in the sky.  
Small crystals form when the air starts to  
freeze.  
They fall from the sky and are blown by  
the breeze.  
The snowflakes fall on the houses and  
trees.  
That brings snow!

**Winter, Spring, Summer, Fall**  
(to the tune of "This Old Man")  
Winter, Spring,  
Summer, Fall  
There are seasons,  
four in all.  
Weather changes,  
sun and rain and snow,  
Leaves fall down  
and flowers grow.  
Winter, Spring,  
Summer, Fall  
There are seasons,  
four in all.  
Look outside  
and you will see  
Just what season  
it will be!



**In The Sky**  
(sing to "Up In The Housetop")

What do I see up in the sky?  
A helicopter flying by!  
I see the sun, I see the moon.  
I see a bird and a hot air balloon!  
A rainbow high, in the sky,  
I see a cloud floating by.  
I see a dark sky every night,  
During the day, the sky is bright!

Day and Night © 2016 KindyKats created by Suzanne Moore

**Spring Break:**

These songs are filled with silly fun movements. They help teach counting, vocabulary and sequencing! We hope you have fun with them on your break.

## Gillys Galoshes

### YoutubeKids: The Learning Station

Gilly's galoshes make splishes and splashes  
(*stomp feet*)

As Gilly skips home in the rain. (*skip*)  
She'll stamp and she'll stamp (*stomp feet*)  
But her feet don't get damp (*shake head*)  
So she splashes again and again! (*jump up and down*)  
When they stick in the mud, (*struggle*)  
She falls down with a thud! (*pretend fall*)  
Then gets up and starts over again! (*pop up!*)



## Boom Chicka Boom

## YoutubeKids: The Learning Station

I said a Boom Chicka Boom  
I said a Boom Chicka Boom  
I said a Boom Chicka Rocka Chicka Rocka Chicka Boom  
Uh huh  
Oh yeah  
One more time \_\_\_\_ style.

Janitor Style:

I said a Broom Sweep-a Broom  
I said a Broom Sweep-a Broom  
I said a Broom Sweep-a Mop-a Sweep-a Mop-a Sweep-a Broom

Race Car Style:

I said a vroom shifta vroom  
I said a vroom shifta vroom  
I said a vroom shifta grind-a shifta grind-a shifta vroom

Photographer Style:

I said a zoom clicka zoom.  
I said a zoom clicka zoom.  
I said a zoom clicka Smile Watch the Birdie clicka zoom.

Flower Style:

I said a bloom chicka bloom  
I said a bloom chicka bloom  
I said a bloom chicka blossom smell those flowers  
chicka bloom

Thunderstorm Style:

I said a boom crasha boom  
I said a boom crasha boom  
I said a boom crasha flasha crasha flasha crasha boom

Parent Style:

I said a boom GO TO YOUR ROOM  
I said a boom GO TO YOUR ROOM  
I said a boom GO TO YOUR ROOM and don't come out 'til next June.

Conservation Style:

I said a tree hug a tree  
I said a tree hug a tree  
I said save the whales, save the gas, save the water, hug a tree

Bee Style:

I said a Bzzzz chicka Bzzzz  
I said a Bzzzz chicka Bzzzz  
I said a Bzzzz flower nectar pollen honey chicka Bzzzz

## Herman The Worm

## YoutubeKids: The Learning Station

I was sittin' on a fencepost slapping on my left knee, chewing on my bubble gum, *chomp, chomp, chomp, chomp*,  
Playing with my yo-yo, *do op, do op, do op do op*, and watching the birds fly by.  
And then along came Herman the Worm and he was this big. **(Hold fingers up to show about an inch)**

I asked, "Herman, what happened?" and he said, "I swallowed one grape." (High pitched voice)

I was sittin' on a fencepost slapping on my left knee, chewing on my bubble gum, *chomp, chomp, chomp, chomp*,  
Playing with my yo-yo, *do op, do op, do op do op*, and watching the birds fly by.  
And then along came Herman the Worm and he was this big. **(Hold hands up to show about 5 inches)**

I asked, "Herman, what happened?" and he said, "I swallowed two apples." (Normal voice)

I was sittin' on a fencepost slapping on my left knee, chewing on my bubble gum, *chomp, chomp, chomp, chomp*,  
Playing with my yo-yo, *do op, do op, do op do op*, and watching the birds fly by.  
And then along came Herman the Worm and he was this big. **(Hold hands up to show about 12 inches)**

I asked, "Herman, what happened?" and he said, "I swallowed three grapefruits." (Slightly Deeper Voice)

I was sittin' on a fencepost slapping on my left knee, chewing on my bubble gum, *chomp, chomp, chomp, chomp*,  
Playing with my yo-yo, *do op, do op, do op do op*, and watching the birds fly by.  
And then along came Herman the Worm and he was this big. **(Hold hands up to show about 3 feet)**

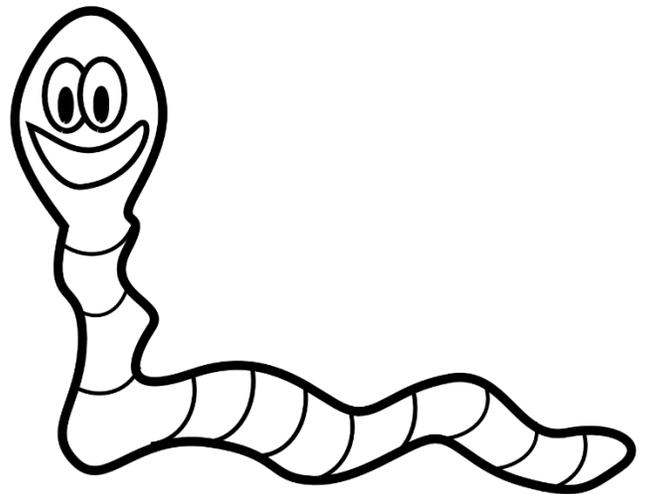
I asked, "Herman, what happened?" and he said, "I swallowed four cantaloupes." (Deep Voice)

I was sittin' on a fencepost slapping on my left knee, chewing on my bubble gum, *chomp, chomp, chomp, chomp*,  
Playing with my yo-yo, *do op, do op, do op do op*, and watching the birds fly by.  
And then along came Herman the Worm and he was this big. **(Hold arms out as wide up to as you can.)**

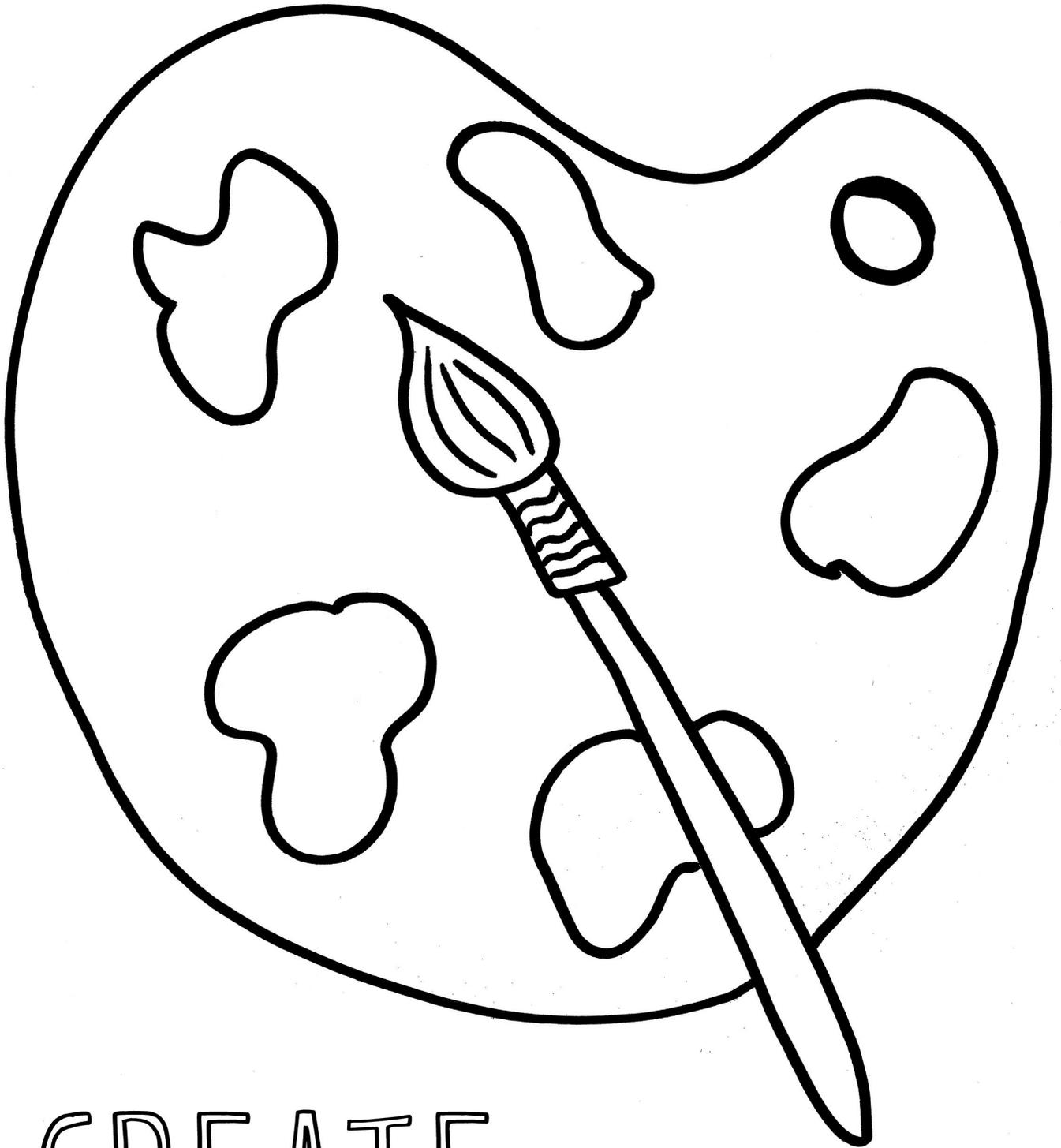
I asked, "Herman, what happened?" and he said, "I swallowed five watermelons." (Very Deep Voice)

I was sittin' on a fencepost slapping on my left knee, chewing on my bubble gum, *chomp, chomp, chomp, chomp*,  
Playing with my yo-yo, *do op, do op, do op do op*, and watching the birds fly by.  
And then along came Herman the Worm and he was this big. **(Hold fingers up to show about an inch)**

I asked, "Herman, what happened?" and he said, "I burped!" (High pitched voice)



# ART PROJECTS



CREATE

# Spring Break Art Project

- Paper Plate Flowers

## Supplies:

- Paper plate
- Paint or markers (Green and other desired paint or markers for flower)
- Craft stick or paper
- Green paper
- Scissors
- Glue

## Directions:

- 1.) Cut small slits around the edges of the paper plate – this makes your flower petals
- 2.) Paint or color craft stick or paper green for stem
- 3.) Paint or color plate desired color
- 4.) After dried, glue craft stick or paper to the back of the paper plate for the stem
- 5.) Trace two green leaves, have child cut and glue to each side of stem





## Theme: This is Our World Earth Day! Art Project.

### Supplies:

1. A clean opened can without a lid.
2. Masking tape, paper (construction or all-purpose), wallpaper, tissue paper (glue the outside of the tissue paper, too), wrapping paper or paint whatever you have! You will need as much as it takes to cover the outside of the can.
3. "Stuff" to decorate the can. You can use stickers, shoe polish for the masking tape, beads and gems, lace, ribbon, material (could be your child's outgrown outfit), a sock, markers, paint, your child's own art work, silk flowers, yarn, parts of magazines, greeting cards, stationary, return address stickers or photographs - use whatever you have at home!
4. Glue, glue stick or tape.

### Directions:

1. Take your clean can and reuse it to make a holder of whatever you want to hold! Wrap it in the medium of your choice –securing it to the can. Check the top of the can to make sure the open lid is not sharp edged to the touch.
2. Decorate with the mediums of your choice!
3. Enjoy your time with your child creating a holder! You could turn it into anything you want – such as a planter or a vase – let your imagination fly!



# This is Our World Art Project

## Recycled Milk Jug Watering Can Craft

- Create a cute and functional watering can from an old milk jug

### Supplies:

- Milk jug
- Optional materials for decorating: paint, glue, ribbon, buttons

### Directions:

- 1.) Before you begin, rinse the milk jug out really well, then let your child have fun decorating it.
- 2.) Parents, poke holes in the lid from the inside of the lid with a hammer and nail to make holes for watering.



# What's the Weather Craft

- Paper Plate Sun Visor Craft

## Supplies:

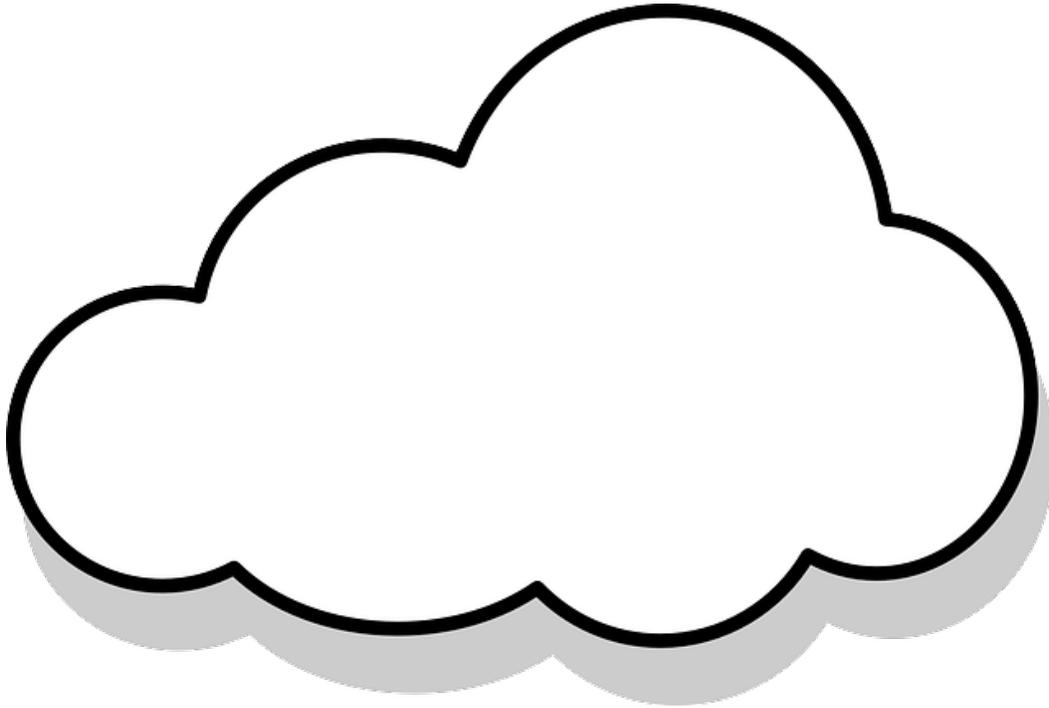
- Colored pencils or crayons
- Scissors
- Paper plate
- Yarn

## Directions:

- 1.) Whenever you're out in the sun, you should always wear a hat. Now you can be super cool with your new visor. Have fun!
- 2.) Color and decorate your paper plate with any designs and patterns you wish
- 3.) Cut paper plate in half (this will make two hats)
- 4.) Punch holes at both ends of the paper plate. Thread with yarn through each hole and knot
- 5.) Enjoy wearing your cool visors!



## **Theme: What is the Weather? Art Project.**



### **Supplies:**

Paper – sky blue and white (if you have) or make it blue with paint, crayons, markers, chalk, colored pencils, water colors, or food coloring – whatever you have!

Cotton, batting, white crayon, yarn, or white out – whatever you have!

Glue or glue stick. Scissors.

### **Directions:**

1. Secure a piece of at least an 8.5x11 piece of paper and make it as close to sky blue as you can.
2. Make a cloud shape the size of about 1/3<sup>rd</sup> of the white paper (8.5x 11) and cut it out. Print “I looked up in the sky and thought I saw a \_\_\_\_\_, but it was just a cloud.” Have your child pick a noun (animal, object – thing, person or place}. Glue your cloud to the bottom of the blue paper
3. Use the cotton or whatever you have to create the noun you chose above the cloud and glue it in place!

# GAMES





# Puddle Name Hopping



## Materials:

- Blue paper
- Scissors

## Directions:

\*If you do not have blue construction paper, you can have your child color the paper blue\*

- Cut out puddle shaped pieces
- Write each letter in your child's name down on a different puddle piece (you can add some extra puddles with different letters if you want to challenge your child)
- Practice spelling your child's name with them
- Explain that they will be spelling their name by hopping only on the letters in their name
- You can guide them by asking, "What is the first letter in your name? What comes next?"
- The child will have to jump on each letter in their name in the correct order and name the letter they are hopping on
- You can use this to practice your child's last name as well if they have mastered their first name! 😊

# Theme: This is Our World

## Earth Math Game

### Materials:

- Anything from your yard
- Bucket
- Dice

### Directions:

- Roll one die or two
- Have your child count how many dots appear after they roll
- Now, send your child on an adventure in your yard to find anything they can (amount of items must match the number they rolled)
- When they bring back all of their items, count with your child to see if the number of items they brought match the number they rolled (leave the items close by)
- Repeat this process until they have completed each number on the die or dice (1-12)
- When all of the numbers are chosen, you can group the selected items that were left close by into different categories, such as hard, soft, colors, big, small, etc.
- Have Fun! 😊



# Theme: What is the Weather?

## Game: Straw Races



explore wind with  
**Straw Races**

### Materials:

Cotton balls

Straws

Tape

Markers (2-one for each person)



**Objective:** The objective of the game is to have each player make their own wind by blowing through the straw. The wind they create should move the cotton ball from the starting line to the finish line. The first player to get all three of their cotton balls over the finish line wins!

### Directions:

- Begin by creating a start and finish line using tape at the end of the table or countertop
- Each player should have 3 cotton balls
- Using the markers, mark each cotton ball with the chosen color, so each player knows which one is theirs
- Place your first cotton ball on the starting line
- Now, using your straw blow your cotton ball to the finish line (repeat until all 3 cotton balls have crossed the finish line)

### Fun fact about wind to discuss with your child:

- Wind is nothing but moving air
- Wind can blow at different speeds and move in all different directions-sometimes it even blows in more than one direction at the same time
- The speed of the wind is determined by how different the temperature is between the cool and warm air that is pushing against each other
- The bigger the temperature difference, the faster the wind blows